Nursery News Autumn 1 Term 2026

Welcome to our Nursery newsletter where you will have an insight into all of the learning and fun that has taken place during the last 8 weeks.

Personal, Social and Emotional Development

Children have settled into nursery life extremely well. They have learned the rules and routines and are following these, often reminding each other of these. They have been encouraged to become more independent; putting on their own coats and trying to fasten them. We have discussed and explored our emotions through the Colour Monster story.



Literacy

In Literacy children have enjoyed a range of key stories including colour monster, The Gingerbread Man, It's Okay to be Different and Room on the Broom. They have started to join in with repeated phrases and take on character voices when joining in with stories. This is to encourage a love for reading, with books linked to our topic available in the reading area. Focussing on choosing books that look interesting from the pictures, talking about what they can see on the front cover and how to handle a book carefully.



Physical Development

Children have been involved in lots of exercises that promote fine and gross motor skills for example; dough disco, squiggle while you wiggle and story dough. They have been using gross motor skills outside, drawing with chalks, pushing tyres up the hill and building dens using pegs.

Communication and Language

Every minute of the nursery day is spent encouraging communication skills, modelling language and introducing new vocabulary for the children to use in their play. The children have developed their listening skills during group times and working 1-1 with an adult. They have been practising singing nursery rhymes, performing the rhymes to their friends. Children have been learning about syllables, clapping syllables in words and in their names.

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Mathematics

Children have been learning and singing the days of the week song, beginning to recognise the order they come in. There has been lots of sorting, by colour and size in specific Autumn objects found on the Autumn walk. At registration the children have been self-registering using their pictures on a 5-frame bus, noticing and commenting on full and empty spaces.



Expressive Art and Design

This half term the children have helped to plan and set up a role play home, a hair salon and a Halloween potion lab, encouraging children to develop their imaginative play. They have enjoyed music sessions, exploring and naming musical instruments, learning how they are played to make a sound. They have followed a set of instructions to make playdough, bread, cakes and gingerbread men.

Understanding the World

Children have shared information in our topic 'marvellous me' talking about body parts, similarities and differences, moving onto our families, and special people in our lives, drawing family portraits. They have explored their 5 senses and why we need these, including the importance of looking after their teeth. They went on an Autumn walk and discussed all of the Autumn treasures that they collected.

Time to prepare for Autumn 2 term

To help your child you could;

Talk about scissors, how to hold them effectively to make snips in paper.

Read the book Beauty and the Beast so they are familiar with the story for our Pantomime visit (we will do this in nursery too).

Practise independence skills such as fastening coats, taking off and putting on own shoes/wellies and socks.

Play give me 2 or 3 e.g. give me 2 cars, 3 leaves.

