

Class 6: Autumn 2
2026-27

Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

English

In English, this half term, we are reading **The Boy at the Back of the Class** by Onjali Q. Raúf. This thought-provoking book tells the story of a young refugee, Ahmet, who joins a new school and the friendships he develops with his classmates. It will be used to inspire a range of writing, including narrative, diary and journal writing, persuasive writing and information texts. We will study these text types carefully, considering the audience and purpose for our writing, and learn to select appropriate vocabulary and grammar. We will continue to complete GAPS (Grammar, Punctuation and Spelling) activities and reading comprehensions. We will also use the Literacy Shed film **Francis** to inspire a short piece of atmospheric narrative writing.

Mathematics

In Maths, we will be carrying out mathematical investigations to develop our reasoning and problem-solving skills. Our Friday problem-solving sessions will focus on **trial and improvement.**

We will be learning how to add, subtract, multiply and divide fractions, as well as reasoning and solving problems involving fractions. We will extend our understanding of decimals, including links between fractions, decimals and percentages. We will also study geometry (position and direction), using coordinates and exploring translation and reflection.

PSHE & RSE

In PSHE, we will begin our new topic of **Managing Money and Online Spending**. We will explore how people make decisions about saving and spending money, including understanding needs, wants and budgeting. We will consider how advertising and influencers can affect our choices and learn how to recognise online scams and financial risks. We will also explore how to keep personal information safe and make responsible spending decisions.

R.E.

In R.E., our topic is **How is Christmas celebrated around the world?** We will explore how Christians in different countries and cultures celebrate Christmas, identifying similarities and differences in traditions and considering how these celebrations reflect Christian beliefs about the birth of Jesus.

Science

In Science, we will be studying **What is light and how does it travel?**

We will investigate how light travels in straight lines, how we see objects and how light is reflected from different surfaces. We will also explore how shadows are formed and change in size when the position of a light source changes. We will learn about Isaac Newton and how his discoveries helped to develop our understanding of light.

Computing

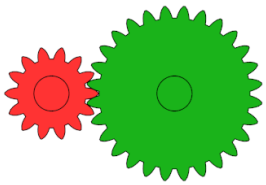
In Computing, we will be studying **Graphics (Photo Editing).** We will learn how and why images are edited and consider how photographs can distort reality. We will develop our skills in editing images using layers, filters, selections and text.

Geography

In Geography, we are studying **North America**. We will apply our knowledge of continents, the Equator, tropics and hemispheres and develop our understanding of the countries and capital cities of North America. We will explore the main human and physical characteristics of the continent, including settlement, climate and population.

D.T.

In Design and Technology, we will be studying Mechanical Systems – **Pulleys and Gears**. We will investigate how gears and pulleys work before designing and making our own moving product, such as a carousel. We will test and evaluate our designs and make improvements where needed.



Music

In Music, we will be studying the Charanga unit **Developing Ensemble Skills**, developing our ability to sing and play together as an ensemble. We will also rehearse and perform a range of songs in preparation for our Christmas Performance.

P.E.

In P.E., our topics are **gymnastics** and **Outdoor Adventurous Activities** (OAA). We will develop our coordination, teamwork and problem-solving skills through a range of activities.