

Reception: Autumn 1: Me, Myself and I



Dear Parents,

Here are some of the activities we will be covering in Reception this half-term. This overview does not include everything that we will be doing. Some topics will be child initiated, but hopefully it will give you an insight into some of the learning which will be taking place. Learning will take place both inside of the classroom and through community opportunities, including walks in the local countryside.

Physical Development

Children will develop physical skills through early fundamental movement sessions. During our PE we will be learning to copy basic moves with control, increase level of difficulty when ready. To adjust speed when moving around, considering others. We will be developing our fine motor skills through our dough disco intervention which will strengthen our fingers. We will also be using a pencil to practise our letter formation.

Communication Language and Literacy

We will enjoy listening to stories, rhymes and books linked to our topics. We will hold 2-way conversations, answer questions, and share our own ideas with others. We will re-tell familiar stories, learn new vocabulary and begin to hear initial sounds in words.

Personal Social and Emotional Development

Through stories, discussions and play, we will learn about ourselves, our families and our friends. We will explore our emotions, learn to share and take turns, and understand why rules are important. We will develop positive relationships with our peers and build our confidence to try new activities.

Mathematics

We will be exploring numbers, counting and patterns through practical activities and play. We will be learning to recognise numbers 0-5 and attempt their formation, subitise 1 and 2, and count accurately to 10 using 1:1 correspondence. We will compare groups of objects using mathematical language such as more, fewer, most and least, explore how numbers can be combined, and investigate colours, shapes and patterns in our environment.



Expressive Arts and Design

We will begin creating pictures, models and artwork linked to our topics. We will experiment with colour, design, texture, form and function, choose colours and techniques for a purpose, and share our creations, explaining the process we have used.

Understanding the World

We will be learning about ourselves, our families and our village. We will talk about the community that we belong to, explore our journeys in the local community, use our senses to investigate the world around us, and learn about autumn and harvest by noticing changes in the natural world.

Literacy

We will enjoy sharing stories, rhymes and books linked to our topics. We will re-tell familiar stories, discuss story settings, answer questions about what we have read, and hear initial sounds in words as we begin to develop our early reading and writing skills. Read Write Inc. sessions will begin with the children learning the sounds that the letters make and then practising forming each letter. We will be mark making, including the letters that we have learnt.