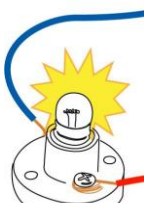


Class 6: Autumn 1 2026-27



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<u>English</u> In English, we are reading War Horse by Michael Morpurgo and will complete a range of narrative, letter, recount and newspaper writing. We will study the novel carefully, consider the audience and purpose for our writing and learn to select appropriate vocabulary and grammar. We will also study and perform the poem The Hero by Siegfried Sassoon, exploring its language and viewpoint. Throughout the half term, we will study and apply a range of grammar, punctuation and spelling (GAPs).	<u>Mathematics</u> In Maths, we will carry out mathematical investigations to develop our reasoning and problem-solving skills, with a particular focus on number patterns. We will extend our knowledge of number and place value, including numbers up to 10,000,000, rounding and negative numbers. We will develop our written methods for addition, subtraction, multiplication and division and apply these to problem solving. We will also develop our understanding of factors, multiples, fractions and decimals, including links between fractions, decimals and percentages.	
<u>PSHE & RSE</u> In PSHE, our topic of study is Mental Health and Wellbeing. We will learn about managing emotions, developing resilience and using strategies to cope with stress and worry. We will explore how our thoughts can influence our feelings and behaviour and consider when and how to seek support. We will also begin to think positively about transition to secondary school. <u>PE</u> Our PE topics are Invasion Games (Tag Rugby) and Swimming. We will learn how to handle a rugby ball, run, pass, defend and score tries, before applying these skills in competitive games.	<u>Science</u> In Science, we will be studying electricity, investigating how the number and voltage of cells affect the brightness of bulbs and volume of buzzers. We will construct and compare simple circuits, investigate how different components function and learn to identify and correct faults. We will carry out comparative tests, record our observations and use evidence to draw conclusions. We will also learn to use recognised symbols when drawing and interpreting simple circuit diagrams. 	<u>Computing</u> In Computing, we will be developing our word processing and presentation skills. Using Microsoft PowerPoint and other Office programs as appropriate, we will learn how to select and summarise information and present it effectively for a particular audience. We will consider the use of text, images, layout and design and learn how to evaluate and improve our digital work. E-safety messages are taught through all units of study.
<u>History</u> In History, we will study World War I, learning about its chronology and significance as a turning point in British history. We will study a range of historical sources to learn about the causes of the war, life in the trenches, the impact of the war on Britain and significant individuals. We will explore key lines of enquiry such as: How could one man's death spark a World War? and What can trench evidence tell us about soldiers' experiences?	<u>Art & Design</u> In Art, we will be studying still life drawing, focusing on Objects with Meaning. We will develop our observational drawing skills and explore techniques including tone, perspective, proportion and composition. We will experiment with different drawing media and use our sketchbooks to develop and refine our ideas. We will also study the work of Leonardo da Vinci and Ian Murphy before creating our own final still life composition.	
<u>MFL French</u> In French, we are studying the Phonics 4 unit on Language Angels. Through a sequence of phonics lessons, we will learn four or five sounds at a time and apply these to our speaking, reading and writing in subsequent units throughout the year.	<u>RE</u> In RE, our key question is How and why do people pray? We will explore the purpose and significance of prayer and consider how and why people from different religions pray. We will compare different forms of prayer and consider how religious beliefs influence the ways in which people express their faith.	<u>Music</u> In Music, we will be studying the Charanga unit Music and Technology, exploring how technology can be used to create and develop music.