



Class 4 - Autumn 1



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<u>English</u> SPaG - This half term we will be heavily focused on the accuracy of basic punctuation (full stops, capital letters, question marks and exclamation marks), the structure of sentences, vocabulary development and handwriting. To support this, we will focus on; recounts, adventure stories, character description, diary from a character's perspective and poetry. The following stimulus will be used to support learning; The Secret of Black Rock, Reverso – Literacy Shed, Hocus Pocus Poetry - Read Write Perform. Class Novel – Don't Tell Mum I Made a Mammoth by Kita Mitchell		<u>Mathematics</u> • Place value – Knowing the value of numerals in 3 and 4-digit numbers, comparing, rounding and ordering numbers. Begin to identify and use Roman numerals to solve simple calculations. • Using a number line to count in intervals both forwards and backwards using multiplication knowledge to identify, estimate and solves missing number problems. • Addition and Subtraction – We will be building confidence in using the column method to add and subtract more complex numbers and problems, including questions based on money. Using these strategies when solving one-step word problems	
<u>PSHE</u> Belonging to a community - The value of rules and laws; rights, freedoms and responsibilities; What makes a community; shared responsibilities. Media literacy and Digital resilience - How the internet is used; assessing information online; How data is shared and used. Money and Work - Different jobs and skills; job stereotypes; setting personal goals; Making decisions about money; using and keeping money safe.		<u>RE</u> How do Hindus worship? This half term children will be focusing on Hinduism. We will start developing our understanding of Hinduism and begin to make connections between concepts of worship, stories and expressing beliefs.	<u>Science</u> What is light? The children will recognise that light is needed to see, understand that dark is the absence of light and notice that light is reflected from surfaces. Identify what a light source is and that the light we see is made up of a spectrum of colours. They will recognise that the light (UV) from the sun can be dangerous and understand how to protect themselves from the potential harmful effects. Children will find patterns in the way that the size of shadows change understanding that shadows are forms when the light from a light source is blocked by a solid object. 
<u>Computing</u> Word Processing We will be developing the skills of creating and saving shared documents. We will develop the skills needed to use word processing software effectively; such as using imported images, creating text boxes, changing font style, size and colour as well as backgrounds. We will be learning which software package is appropriate and most effective for certain purposes, in this case to create a brochure for our geography work on physical and human features of the major cities of the UK and around the world.		<u>French</u> Phonics - Children will continue developing their understanding of the French language through games and songs.	
<u>Geography</u> Where in the world? This half term the children will develop their locational knowledge of the UK, including countries, counties/regions and major towns/cities. They will investigate countries around Europe to ask and answer geographical questions about the physical and human characteristics of a location. To communicate their knowledge, they will be able to use geographical vocabulary effectively and use a range of resources to demonstrate their ability to name and locate the countries of Europe.		<u>Art</u> Drawing In Art, we will be focusing on our drawing skills using a range of graded pencils to show line, tone and texture. We will draw on a range of scales with additional exploration of different media to achieve variation.	
<u>Music</u>			
Year 4 – Writing down music: read, compose and perform music. They will learn Long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. This helps us to remember what we are going to sing and play.		Year 3 – Recorders Mrs. Unwin.	
<u>PE – Monday and Friday</u> OAA (Outdoor and Adventurous Activities) – Shipwrecked; involves children working in teams to overcome problems; communicate and evaluate and improve their own performance. Games –This term we will also be working on skills linked to the sport of basketball. <i>*Note: children should make sure their PE kits are in school every day as we may take advantage of the drier days for PE across Autumn term.</i>			
Note: Remember, daily reading and regular use of both TT Rockstars and Spelling Shed should be encouraged and supported. Homework will be issued on a Friday and is due back in school the following Wednesday.			