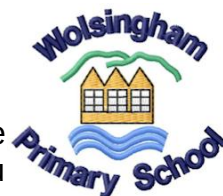




Class 3: Autumn 2026



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an idea of some of the learning, which will be taking place in our classroom.

English

In English, we will be developing our reading skills by reading for meaning and learning to read aloud with clear intonation and expression.

For our writing, we will be exploring a range of texts with repeated language including **'We're Going on a Bear Hunt'**, **'The Three Little Pigs'** and **'The Gingerbread Man'**. We will then create our own stories based on them.

We will also be looking at writing our own instructions based on **'Not Now, Bernard'**.

Towards the end of term, we will be reading **'Don't Look In This Book'** and creating our own endings based on the story.

We will also continue to develop our handwriting, ensuring it is consistently sized and clearly formed as we prepare to begin joining our letters later in the year.

Our Class Novel this half term, will be **The Magic Faraway Tree** which we will be reading at the end of the day.

Mathematics

In Maths, we will be developing our understanding of place value in two-digit numbers. The children will be reading, writing and ordering numbers up to 100, as well as strengthening their number bonds to 20 and 100. We will also be recognising and sorting odd and even numbers.

Across the term, we will be practising counting in steps of **2, 5, 10 and 3**, both forwards and backwards from any starting number. We will begin to compare and order numbers using the symbols **<**, **>** and **=**.

We will also be working on the key skills needed to add and subtract larger numbers that bridge through the tens, for example: **48 + 35** and **72 - 17**.

During our Problem Solving sessions, we will explore challenges linked to number patterns and use our reasoning skills to explain our thinking.

PSHE/RE

In P.S.H.E our focus is **Mental Health and Wellbeing**. We will be recognising what emotions people experience and how our feelings change. We will be learning what can affect how we feel and what we can do when we're feeling worried or upset. We will also be looking at how people cope with change.

Why is the Bible special to Christians?

In R.E, we will be developing understanding of the Christian holy book, the Bible. The children will explore what Christians learn about God from the Bible and how its stories help guide Christians in their everyday lives.

They will also learn about St Francis, discovering who he was, why he cared deeply for the world, and how his actions continue to inspire Christians today. The children will also find out how the Bible is used in a church, including how it is read, respected, and shared within worship.

Science

In Science, we will be learning about **materials and their properties**. The children will explore a range of everyday materials, learn their names, and investigate the different properties they have, such as being hard, soft, flexible, waterproof or absorbent.

They will look closely at how materials are used in real life and discover why certain materials are chosen for specific purposes. The children will also explore how some materials can be changed by stretching, squeezing, bending or twisting, and whether these changes can be reversed.

As part of our learning, we will be looking into the work of the engineer, John McAdam and how he used this science knowledge to improve the way we build roads.

Computing

We will be working on the project **'How do you create a poster that shares a message?'** The children will learn how to use simple publishing tools such as Word to design a poster with a clear message for our school community. They will develop key digital skills including typing, adding and editing text, inserting images, and organising information on a page.

As they experiment with layout and design, the children will learn how to make their poster easy to read, visually appealing, and effective for its audience.

History

In History this half term, we will be exploring the question **"Who has helped make history?"**. The children will learn about a range of significant individuals from the past and discover why they are remembered today. This will include our local heroine **Grace Darling**, nurses **Mary Seacole** and **Florence Nightingale**, human rights activist **Rosa Parks**, and the explorer **Captain Cook**.

The children will investigate what each person achieved, how their actions made a difference, and why they are considered important in history. Towards the end of the unit, they will also think about significant people in the world today and consider who might be remembered in the future for making a positive impact.



Design and Technology

In D&T this half term, our focus is on **wheels and axles**. The children will investigate everyday products that use wheels and axles. They will then design and make a **vehicle for a story character**, developing their understanding of how wheels, axles and axle holders function. Before creating their final product, the children will have hands-on opportunities to explore and use these components, helping them understand how to build a vehicle that moves effectively.

Music

In Music, we will be working on the unit **'Pulse, Rhythm and Pitch'**. The children will develop their ability to keep a steady pulse independently and perform longer rhythmic patterns from memory. They will also learn to follow simple rhythmic notation and identify changes in tempo (speed) and pitch (high and low sounds). Throughout the unit, the children will use percussion instruments, including their bodies. They will also have the opportunity to sing in rounds, helping them build confidence in listening carefully and performing as part of a group.

PE

OAA – As part of our Outdoor Adventures unit, children will be developing their problem solving and teamwork skills on **Mondays**.

Games – This term we will also be working on fundamental skills of throwing, catching, movement and intercepting the ball in our **'Piggy in the Middle'** unit on **Wednesdays**.

**Note: children should make sure their PE kits are in school every day as we may take advantage of the drier days for PE across Autumn term.*