



## Class 3: Summer 1

### What might we see on a holiday?

Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p style="text-align: center;"><b><u>English</u></b></p> <p>In English we will be reading poetry and developing our use of fluency and expression when reading them aloud.</p> <p>We will be writing our own wanted posters based on a Villain from any book we have explored this year. We will also be continuing to develop our writing of extended stories, ensuring that we use all types of punctuation we have looked at throughout the year.</p> <p>In Speaking and Listening we will be giving and following instructions orally and learning to talk confidently in different contexts, exploring and communicating our ideas.</p> <p>During poetry we will be trying to recite our own poems and those of others by memory.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>In Maths we will continue to develop our fluency of the 2, 3, 5 and 10 times tables; and division facts.</p> <p>We will also begin looking at time including o'clock, half past, quarter past and intervals of 5.</p> <p>We will also continue to carry out a lot of work on reasoning and problem solving – encouraging us to think of what apparatus to use and what method of calculation we can use to solve it.</p>	
<p style="text-align: center;"><b><u>RE</u></b></p> <p>Our work in RE will focus on Buddhism. We will listen to and read stories from the Buddhist faith. We will be exploring Buddhist artefacts and discussing their importance to the faith.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>In Science we will continue to look at animals and living things, including humans. Our focus will be why do animals live in specific environments where we will be looking at the woodland, jungle and arctic habitats.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>In computing we will look at how to take a good portrait picture. To do this, we will be exploring how to use the camera on the I pads, this will include taking selfies and taking pictures of peers in different backgrounds.</p>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>We will be looking at coastal areas and places people visit for holidays in our work in Geography. We will then focus on Saltburn which will then lead us to comparing Saltburn to the Masai Mara in Kenya.</p>		<p style="text-align: center;"><b><u>Art</u></b></p> <p>Our artwork will be focused on and around the work of Jeff Koons. We will be using a combination of materials to create a freestanding structure in the style of Jeff's work.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>In Music we focus on percussion, using our bodies and the instruments. We will listen to different pieces of music that change tempo and consolidate our understanding on how to find the pulse of the tune. We will learn to create rhythms and use simple music notation.</p> <p>We will also explore the use of musical instruments and to recreate the sounds of the sea.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Our focus in PE will be team games. We will have a special focus on paired/group games.</p> <p>We will be developing and mastering fundamental movement skills such as running, jumping, striking and throwing.</p> <p>We will become increasingly competent and confident in extending our agility, balance and co-ordination, individually and with others in increasingly challenging situations.</p> <p>We will also engage in competitive activities against self and others.</p>	