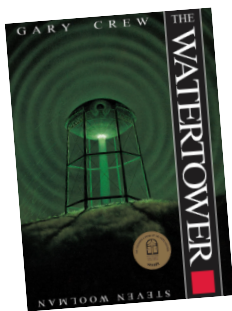
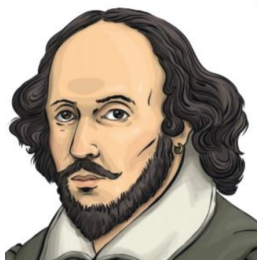
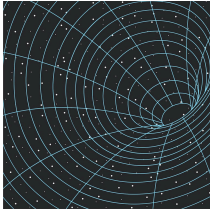


## Class 6: Summer 2 2025-26



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning, which will be taking place in our classroom.

<u>English</u>		<u>Mathematics</u>	
<p>This half term in English, we will be studying <b>The Watertower</b> by Gary Crew, alongside <b>Macbeth</b> by William Shakespeare. Pupils will explore themes of mystery, power and ambition through a range of reading, writing and performance activities.</p> <p>As part of our Read Write Perform unit, <b>Dual Narrative</b>, pupils will examine events from different perspectives and experiment with contrasting voices and viewpoints in their writing. The texts will inspire a variety of work, including dual narratives, descriptive writing, diary entries and dramatic scripts, while also developing understanding of character, atmosphere and audience.</p> <p>We will also continue to build our skills in grammar, punctuation and spelling (GAPS), reading comprehension and spoken language, encouraging pupils to write and speak with increasing confidence and creativity.</p>		<p>In Maths, pupils will take part in mathematical investigations designed to develop their reasoning and problem-solving skills, with a particular focus on <b>conjecturing and generalising</b>.</p> <p>Our main area of study will be properties of shape, including angles and the features of both 2D and 3D shapes. Pupils will apply their understanding through practical activities, investigations and reasoning challenges.</p> <p>Following KS2 SATs, pupils will continue to consolidate their mathematical understanding through investigations, projects and problem-solving activities across a range of topics, encouraging confidence, independence and deeper thinking in mathematics.</p>	
<u>PHSE</u>	<u>Science</u>	<u>Computing</u>	
<p>In PSHE, pupils will explore ways to support both physical and mental health, including managing change, loss, bereavement and time spent online. They will also discuss increasing independence, managing transitions and keeping safe by learning about personal information, making responsible choices, and understanding the risks and laws relating to drugs and the media.</p>	<p>In Science, pupils will explore the question, "<b>Which famous scientists do you know and what makes them famous?</b>" They will learn about the achievements of Stephen Hawking, Libbie Hyman and Alexander Fleming, considering how their work has influenced scientific understanding and discovery.</p>	<p>In Computing, pupils will explore how to create a portrait collage using Keynote.</p> <p>They will learn how to select, arrange and edit a range of photographs to produce visually effective digital artwork, while developing their understanding of composition, layering and presentation techniques.</p> <p><b>Project: How do you create a portrait collage on keynote with a range of photos?</b></p>	
<u>RE</u>			
<p>In RE, pupils will revisit key concepts to explore the question, "<b>So, what do we now know about Christianity?</b>" They will deepen their understanding of Christianity through discussion, reflection and making connections between beliefs and teachings.</p>			
<u>Geography</u>		<u>DT</u>	
<p>In Geography, our topic is <b>Weardale</b>. We will be learning to investigate places geographically in the context of finding out about Weardale and how to communicate geographically in the context of mapping the school grounds. We will also undertake an investigation into an aspect of human geography in Weardale.</p>		<p>in DT, pupils will explore <b>textiles</b> by learning how to combine different fabric shapes to create a finished product, developing their sewing, design and evaluation skills.</p>	
<u>Music</u>		<u>PE</u>	
<p>This half term in Music, pupils will focus on <b>Improvising With Confidence</b>. They will listen to and sing a variety of songs while developing their use of musical terminology, including pitch, duration, tempo and texture. Pupils will also practise using their voices expressively and perform their <b>Leavers' song</b>.</p>		<p>In PE, pupils will develop their <b>striking and fielding</b> skills through games such as rounders, alongside improving stamina, technique and resilience through <b>athletics</b> activities including distance challenges and developing athlete skills.</p>	