

Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

## English

**SPaG** - This half term we will continue to develop the accuracy of basic punctuation (full stops, capital letters, question marks and exclamation marks), the structure of sentences, vocabulary development and handwriting. To support this, we will focus on a range of fiction and non-fiction writing; Persuasive letters, explanation texts, diary, newspaper reports and instructions. The following stimulus will be used to support learning; **Leo and the Gorgons Curse** by Joe Todd-Stanton, **Who let the Gods Out?** by Maz Evans and **The Boy Who Grew Dragons** by Andy Shepherd.

**Class Novel – Grumpfort - Meet the World's Worst Monster Hunter** by Jamie Hammond

*\*Reminder that daily reading and regular use of Spelling Shed supports ongoing progress.*

## Mathematics

**Measurement:** reading scales, solving problems, measuring weight, volume and length of things, finding the perimeter and area of shapes.

**Time:** revisiting and consolidating telling the time, how many minutes in an hour, how many seconds in a minute, how many hours in a day, difference in time, problem solving.

**Shape:** properties of shape, parallel and perpendicular lines, angles, symmetry, quadrilaterals, triangles and polygons.

**Statistics:** Interpreting, drawing and comparing data in graphs and tables.

**Money:** revisiting and consolidating money, problem solving with money and converting pence and pounds into decimals.

**Position and direction:** plot co-ordinates, describing the position of points using co-ordinates.

## PSHE

**Growing and Changing** – Personal strengths and achievements; managing and reframing setbacks; personal identity; recognising individuality and different qualities and mental wellbeing.

## French

**I am Able** - Children will continue developing their understanding of the French language through the use of a range of resources via Language Angels.



## Computing

**Photography** - Understand the basics of photography and its uses, learn about composition and framing in photography, explore light and shadow in photography, understand editing and enhancing photos digitally to produce a series of landscape photographs that tell a story.

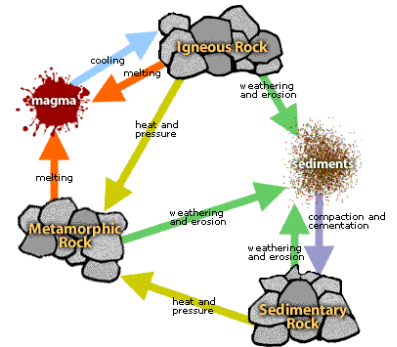


## Science

### What is a Rock?

The children will:

- Identify different types of rocks and their properties.
- Explore how rocks are formed and classify them.
- Investigate the uses of rocks and their importance.
- Examine the rock cycle and understand its continuous process.
- Investigate fossils found in rocks and their importance.
- Learn about who Mary Anning was and why she is significant in the study of fossils.



## RE

### How and Why do People Care for Others?

This half-term children will revisit and further develop their understanding of Christianity and Hinduism. They will use their knowledge to express their views, make connections and ask/answer significant questions about religion and beliefs.

## History

### Were the Greeks overrated?

Children will work like historians using primary and secondary sources of evidence to explore how the Ancient Greeks influenced the way we live today. Throughout the term children will understand the timeline and geography of Ancient Greece, learn about their daily life, explore Ancient Greek government and democracy, investigate Ancient Greek mythology and religion and evaluate the legacy of Ancient Greece today.



## Design Technology

Children will design, make and evaluate a gift box for a present by exploring, investigating and making different shell structures. They will evaluate how to improve the design and functionality of their box using different structure or design choices.

## Music

In preparation for the end of year performance at the church, Class 4 will be learning and practicing a revised version of the song 'Stargazing' by Myles Smith.

## PE – Wednesday (All)

**Athletics** – Children will be working individually and in teams to develop skills such as; running, jumping and throwing in preparation for sports day. They will be encouraged to consider strategy and observing how to manage team strengths to achieve successful outcomes. Team encouragement and RESPECT will be a key thread through-out this unit with children further developing their resilience in competition.

**Y4 - Outdoor ball games (Tuesday)**

**Y3 – Swimming (Tuesday): *Swimming kit is essential.***

Note: Remember, you can quiz on books that you have on your own bookshelf at home if they are on your Accelerator Reader level. To check which level books are on go to [www.arbookfind.co.uk](http://www.arbookfind.co.uk).