

# Nursery News Summer 1 Term 2026

Welcome to our Nursery newsletter where you will have an insight into all the learning and fun that has taken place during the last 5 weeks.

## Personal, Social and Emotional Development

Children have been continuing to think about their emotions, naming emotions and learning ways to deal with and talk through these. We have been re-visiting our nursery rules, talking about why they are important, encouraging good behaviour and role models. When out walking in the village we have also been talking about road safety, looking and listening for cars and discussing why it is important to wear our hi-visibility jackets.



## Literacy

In Literacy children have enjoyed a range of key stories including; What makes a Superhero, Superworm, Supertato and Simon Sock. The children learned all about the role of a librarian, set up their own library in nursery and strengthened their passion for reading. All children have been listening to sounds in their names, focussing on the initial sound at the start. We have also been clapping and counting how many syllables are in a word.



## Physical Development

Children have had lots of fun in hall PE sessions, joining a ready, set, go programme with Durham Thrive staff. Fine motor skills have been practised through pegging socks to a washing line, cutting vegetables and making junk yard pictures. Outside we have been using our fine motor skills to pull out weeds in our allotment beds before planting and sowing potatoes, lettuce and peas.

## Communication and Language

Communication skills, modelling language and introducing new vocabulary is always at the heart of our Nursery curriculum. Some new words they have explored are pair, matching, hero, community, superpower, hive and nectar. Children have been holding discussions in group time around our topic area e.g. people who help us, community heroes and world bee day. They have also been practising answering questions, thinking carefully about their answer before speaking.

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## Mathematics

Children have been counting daily, whether it is how many children are in nursery, or rote counting whilst singing, talking about numbers that are more and less. They have been noticing different ways that numbers can be represented e.g. different formations of 2 and 3, practising their subitising skills (saying the amount without counting) they have also been measuring, weighing and comparing lengths of socks, using lots of new vocabulary.



## Expressive Art and Design

This half term the children have helped to plan and set up a role play 'post office'. They have used different media to create collages, including a collage ambulance and their own sock design. We have been using our imagination in the mud kitchen outside, adding real vegetables to our creations and play. Singing nursery rhymes remains very important accompanied by musical instruments.

## Understanding the World

Children have learned all about people who help us and their roles in the community, including unsung heroes such as librarians, shopkeepers and mechanics. They have become expert gardeners knowing the key elements that a plant needs to survive as well as planting their own seeds and making observations as they grow. They celebrated bees during World Bee Day, learning about how important bees are and the role that they play in the garden.

### Time to prepare for Summer 2 term

To help your child you could;

Talk about and make mathematical comparisons related to size, shape and colour.

Talk about mini-beasts, the garden and the role they play.

Take turns in conversations, listening to others without interrupting.

Talk about changes and preparing them for what is their next stage, whether it is school or nursery.krobson

