



Class 6: Summer 1 2025-26



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning, which will be taking place in our classroom.

<u>English</u>		<u>Mathematics</u>	
<p>In English this half term, we will be studying The Hobbit by J. R. R. Tolkien, in which Gandalf leads Bilbo Baggins away from his comfortable hobbit-hole on an unexpected adventure. The text will inspire a range of writing, including narrative, diary entries, poetry and journalistic pieces. Pupils will explore these forms in detail, considering audience and purpose while selecting appropriate vocabulary and grammar. We will also continue to develop our skills in GAPS (Grammar, Punctuation and Spelling) and reading comprehension.</p>		<p>In Maths, we will carry out mathematical investigations to develop reasoning and problem-solving skills, with a focus on visualising. Our main topic will be properties of shape, including angles and both 2D and 3D shapes.</p> <p>We will also consolidate written methods for addition, subtraction, multiplication and division, alongside key areas such as angles, measures, 3D shape, ratio and algebra in preparation for KS2 SATs.</p>	
<u>PHSE</u>	<u>Science</u>	<u>Computing</u>	
<p>In PSHE, we will focus on Health and Wellbeing, exploring both physical health and mental wellbeing. Pupils will learn about growth and change, develop increasing independence, and build skills to manage transitions successfully.</p>	<p>In Science, we will be studying evolution and inheritance through the unit Who was Charles Darwin?</p> <p>Pupils will learn about the process of evolution by natural selection and how it is influenced by factors such as predators and mutation.</p> <p>We will also explore the life and work of key scientists in this field, including Charles Darwin and Mary Anning.</p>	<p>In Computing, we will be studying film making as part of our digital media learning, exploring the question: How do you create a mini-movie using moving animation? Pupils will explore key aspects of film-making, choosing and using appropriate software to complete tasks such as scripting, researching, filming and editing, before applying these skills to create their own short animated films.</p>	
<u>RE</u>		<u>Art</u>	
<p>In RE, we will explore the question: How and why do people care about the environment? Pupils will learn about religious and non-religious views on caring for the Earth, considering ideas of responsibility and stewardship, and how these influence actions to protect the environment.</p>		<p>In Art, we will be studying sculpture with a focus on movement, inspired by the work of Isa Genzken. Pupils will explore how sculpture can express movement and ideas, experimenting with a range of materials and techniques to design and create their own dynamic sculptural pieces.</p>	
<u>History</u>		<u>PE</u>	
<p>In History, we will study A Magnificent Millennium and explore how life in Weardale has changed from 1000AD to the present day. Pupils will investigate the development and industrialisation of the area, and how these changes have shaped the local community over time.</p>		<p>In PE, we will develop skills in striking and fielding through pairs cricket, learning rules, tactics and teamwork in small-sided games. In OAA, we will build teamwork, communication and problem-solving skills through a range of outdoor and adventurous challenges.</p>	
<u>MFL</u>	<u>PE</u>		
<p>In MFL, we will be studying The Weekends unit. Pupils will develop their vocabulary and language skills through engaging topics linked to everyday weekend activities, building confidence in speaking, listening, reading and writing in the target language.</p>	<p>In PE, we will develop skills in striking and fielding through pairs cricket, learning rules, tactics and teamwork in small-sided games. In OAA, we will build teamwork, communication and problem-solving skills through a range of outdoor and adventurous challenges.</p>		