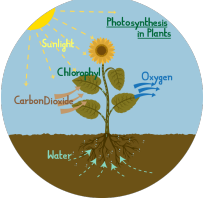





Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p>English</p> <p>SPaG - This half term we will continue to develop the accuracy of basic punctuation (full stops, capital letters, question marks and exclamation marks), the structure of sentences, vocabulary development and handwriting. To support this, we will focus on a range of fiction and non-fiction writing; stories, character description, explanation text persuasive speeches and poetry. The following stimulus will be used to support learning;</p> <p>The Sports Manager - Read Write Perform and The Butterfly Lion by Michael Morpurgo</p> <p>Class Novel – Max and the Millions (continued from last term) by Ross Montgomery</p> <p><i>*Reminder that daily reading and regular use of Spelling Shed supports ongoing progress.</i></p>	<p>Mathematics</p> <p>Measurement:</p> <p>Length: Chooses and uses appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers, and measuring aids. Can compare and order lengths and record the results using >, < and =</p> <p>Perimeter: Explains what the perimeter of a shape is in terms of the total length of all of the sides. Measures and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Measures and calculates the perimeter of simple 2-D shapes accurately.</p> <p>Area: Understands that the area of a shape is how much space it fills and shapes can be described in terms of their area. Finds the area of rectilinear shapes by counting squares or relates finding the area of a rectilinear shape to an array and identify the repeated addition or multiplication.</p> <p>Times table practice: Children will be practising as much as possible to prepare year 4 for their multiplication tables check in June.</p> <p><i>Please ensure you encourage regular use of TT Rockstars at home.</i></p>
<p>PSHE</p> <p>Health choices and habits; what affects feelings; expressing feelings. Maintaining a balanced lifestyle; oral hygiene and dental care Growing and changing; Personal strengths and achievements; managing and reframing setbacks Personal identity; recognising individuality and different qualities; mental wellbeing. Keeping safe; Risks and hazards; safety in the local environment and unfamiliar places Medicines and household products; drugs common to everyday life.</p>	<p>Science</p> <p>How do plants function?</p> <p>The children will build on prior learning looking more deeply into:</p> <ul style="list-style-type: none"> • The function of different parts of flowering plants. • The requirements of plants for life and growth particularly looking at the process of photosynthesis. • The ways in which water is transported within plants. • How the specific parts of flowering plants support their life cycle including pollination, seed formation and seed dispersal. 
<p>French</p> <p>Phonics, My Family and My Home - Children will continue developing their understanding of the French language through the use of a range of resources via Language Angels.</p> 	<p>Computing</p> <p>Programming - Children will be use Kodu to write code to create an environment and a game that interacts with it.</p> 
<p>RE</p> <p>Why do people visit Durham Cathedral?</p> <p>This half-term children will revisit and further develop their understanding of Christianity. They will use their knowledge to express their views, make connections and ask/answer significant questions about religion and beliefs.</p>	
<p>Geography</p> <p>What happens when the land meets the sea?</p> <p>In this unit, children will review their knowledge about the seas and oceans that surround the UK, understanding that the UK is made up of a range of islands with an expansive coastline. Children will learn about coasts, how they can vary, and why. They will learn to identify different features of coasts and how they are formed. Children will learn about the physical processes that cause a coastline to change over time. They will look at case studies of the UK's coastlines and learn about coastal protection strategies.</p>	
<p>Art</p> <p>Sculpture - Movement</p> <p>Children will use a range of techniques to explore and respond to the work of Barbara Hepworth to produce a piece of clay and wire sculpture inspired by movement.</p> <ul style="list-style-type: none"> • Plan, shape, mould and make constructions from different materials. • Show an awareness of how texture, form and shape can be transferred from 2D to 3D. • Demonstrate awareness in environmental sculpture.  <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Winged Figure</p>	
<p>PE – Tuesday and Wednesday</p> <p>Swimming Tuesday - <i>Swimming kit is essential.</i></p> <p>Games ALL - Friday - Striking and Fielding. Cricket and other field-based games.</p> <p><i>*Note: children should make sure their PE kits are in school every day as we may take advantage of the drier days for PE across Summer term.</i></p> <p><i>Note:</i> Remember, you can quiz on books that you have on your own bookshelf at home if they are on your Accelerator Reader level. To check which level books are on go to www.arbookfind.co.uk.</p>	