



Class 3: Summer 1

What happens down by the seaside?



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<u>English</u>		<u>Mathematics</u>	
<ul style="list-style-type: none"> • Narrative - Adventures are the Pits. We will be using a video as a stimulus to sequence an exciting narrative using descriptive vocabulary. • Explanation – How do plants grow? We will be linking our writing to our previous learning in science all about plants. We will learn about the features of explanation texts, their purpose and how to organise and write sentences effectively. <p>We will also be continuing to develop our handwriting and learning to join using diagonal/horizontal lines to connect letters.</p>		<ul style="list-style-type: none"> • Geometry – Properties of shape. We will be identifying, describing, comparing and sorting the 2D and 3D shapes. • Measurement – length and height. We will using appropriate standard units of length (m/cm) to estimate, measure compare and order length/height. • Geometry – Position and direction. We will be ordering and arranging combinations of mathematical objects in patterns and sequences and using mathematical vocabulary to describe position, direction and movement. <p>Our investigation work in Maths will all be focused on visualising which will involve looking at numerous different problem-solving activities.</p>	
<u>RE</u>	<u>Science</u>	<u>Computing</u>	
Our work in RE will look at how Buddhists show their beliefs. We will explore our understanding of key aspects of Buddhist belief and practice, including symbols like the wheel, the Sangha, home shrines, and daily life for monks.	In Science we will be looking at how we can classify and group animals according to different characteristics.	In Computing we will be looking at using computer software to programme and code a robot to move in different directions. We will continue to develop our computer skills including logging on and off independently.	
<u>History</u>		<u>DT</u>	
We will be looking at seaside holidays. We will compare and contrast holidays from the past to now. We will be asking “What happens down by the seaside?” and researching leisure activities and how they have changed over the years. We will hopefully visit a local seaside town.		In DT we will be making our own puppets linking to our work in history. We will research the ‘Punch n Judy’ puppet show and design and make our own unique puppet.	
<u>Music</u>		<u>PE</u>	
In Music we will learn focus on percussion, using our bodies and the instruments. We will listen to different pieces of music that change tempo and consolidate our understanding on how to find the pulse of the tune. We will learn how to create rhythms and use simple music notation.		Our focus in PE will be team games and athletics. We will be developing and mastering fundamental movement skills such as running, jumping and throwing. We will become increasingly competent and confident in extending our agility, balance and co-ordination, individually and with others in increasingly challenging situations. We will also engage in competitive activities against self and others.	