

Nursery News Spring 2 Term 2026

Welcome to our Nursery newsletter where you will have an insight into all of the learning and fun that has taken place during the last 5 weeks.

Personal, Social and Emotional Development

Children have been talking about their emotions, linked to our self-registration bags, learning that all emotions are valid and it's okay to feel that way, focussing on talking to people about it. They have been determined and have had the opportunity to persevere when trying to manage their own independence skills such as fastening their coats and changing their shoes and wellies without support.



Literacy

In Literacy children have enjoyed a range of key stories including *Were Going on a Train Ride* and *Don't Chat to the Bus Driver!* They have enjoyed learning lots of facts about different forms of transport by reading non-fiction books. The children have been listening carefully to words spoken in 'sound talk' beginning to understand that a word is made up of sounds through games. Outside the children have been mark making using a variety of media including, chinks, water and paintbrushes and mud.



Physical Development

Outside children have been building large scale modes of transport and role playing going on a train ride for example. Strengthening motor skills and finger dexterity remains a focus; pegging socks on the washing line, manipulating playdough through dough disco, using tweezers in play, pushing tyres up a hill, building with large blocks, squiggle while you wiggle and much more.

Communication and Language

Communication skills, modelling language and introducing new vocabulary is always at the heart of our Nursery curriculum. Children have been sharing news from home by discussing their weekly adventures with *Elmer* and *Gruffalo*, speaking in-front of a small group. Children have been encouraged to think of their own ideas and voice these in a group such as where you would travel to on a train/airplane/boat. They have also been using newly learned vocabulary linked to transport.

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Mathematics

Children have been counting daily, whether it is how many children are in nursery, or rote counting whilst singing, taking about numbers that are more and less. They have been looking at 2d shapes, in play and the environment beginning to name these and talk about their basic properties. Children have explored floating and sinking, making their own predictions before testing the items.



Expressive Art and Design

This half term the children have helped to plan and set up a role play train station and florist. They have had the opportunity to create their own boats using junk modelling materials, before testing them to see if they floated. They have learned songs about Spring and Easter and did an amazing job performing these for parents and carers at our Easter bonnet parade.

Understanding the World

Children have learned all about different modes of transport and what makes them move, exploring where they travel, land, sea or air. They went on a Spring scavenger hunt around the school grounds and village looking for signs of Spring, spotting lambs, daffodils and lots of buds on trees. To celebrate Easter, they read the Easter story and discussed their family traditions at home during Easter time.

Time to prepare for Summer 1 term

To help your child you could;

Talk about the roles of people who help us – including the obvious police as well as others such as librarians, postman, lifeguards.

Notice and observe bees in the garden and the role they play.

Listen for initial sounds in words, through games such as I Spy.

Notice patterns with your child on clothing, bedding etc.

