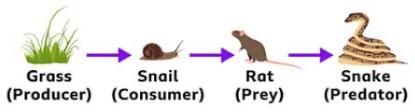




Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<b>English</b>		<b>Mathematics</b>	
<p><b>SPaG</b> - This half term we will continue to develop the accuracy of basic punctuation (full stops, capital letters, question marks, exclamation marks and commas), the structure of sentences, vocabulary development and handwriting.</p> <p>To support this, we will focus on a range of fiction and non-fiction writing; narrative, news report and explanation. The following stimulus will be used to support learning;</p> <p><b>Marcy and the Riddle of the Sphinx</b> by Joe Todd-Stanton  <b>The Three Little Pigs</b> (Literacy Shed)</p> <p><b>Class Novel – Max and The Millions</b> by Ross Montgomery</p>		<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Recognise tenths and hundredths and count in steps of multiples of both.</li> <li>Identify fraction and decimal equivalents for halves, quarters and tenths.</li> <li>Ordering, comparing and rounding decimals.</li> <li>Measurement: reading scales, solving problems, measuring weight (mass) and volume (capacity).</li> <li>Money: revisiting and consolidating money, problem solving with money and converting pence and pounds into decimals.</li> </ul>	
<b>PSHE</b>		<b>RE</b>	
<p><b>Families and Friendships</b> - The value of making friends; explore feelings of loneliness and how to help ourselves and others manage these feelings by getting help.</p> <p><b>Safe Relationships</b> – Managing secrets; resisting pressure and getting help; recognising hurtful behaviours. Understand how the internet is used; assessing information online; How data is shared and used.</p> <p><b>Respecting ourselves and others</b> – Recognising things in common and differences; playing and working cooperatively; sharing opinions.</p>		<p><b>Why is Lent important to Christians?</b> This half-term children will revisit and further develop their understanding of Christianity. They will use their knowledge to express their views, make connections and ask/answer significant questions about religion and beliefs.</p>	
		<b>French</b>	
		<p>In this unit pupils will use Language Angels to develop the knowledge and skills to present themselves both orally and in written form in French. They will have a growing understanding of grammar and begin using a range of personal details including name, age, where they live and nationality.</p>	
			
<b>Computing</b>		<b>Science</b>	
<p><b>Presentation Skills:</b> Children will work in groups to sequence an effective presentation or video using <b>PowerPoint</b> (laptop) or <b>iMovie</b> (iPad). They will then deliver a simple presentation to their peers linked to our food and nutrition unit in DT and science.</p>		<p><b>Why is food important to animals and humans?</b> The children will:</p> <ul style="list-style-type: none"> <li>Identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</li> <li>Identify that humans and some other animals have skeletons for support, protection and movement.</li> <li>Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>	
			
<b>Music</b>			
Year 3 children will continue to have recorder lessons with Mrs Unwin on Wednesday afternoons.			
<b>History</b>		<b>DT</b>	
<p><b>Why did the Ancient Egyptians build pyramids?</b> Children will investigate and interpret the past, use evidence (both primary and secondary sources) to ask questions and find answers to questions about the past through historical enquiries. They will place prehistorical and ancient events, artefacts and historical figures on a time line using dates i.e. have a focus on BCE dates but ensure children understand the chronology of a time line. We will be attempting to answer the following questions: Where and when was the Ancient Egyptian era? How important was the discovery of the Rosetta Stone? What did they find in the Valley of the Kings? What does the burial of Tutankhamun tell us about Egyptian beliefs in the afterlife? What can other artefacts and sources tell us about what life was like in Ancient Egypt compared to life in Britain at the time?</p>		<p><b>Food &amp; Nutrition - Healthy and varied diet.</b> This unit investigates food grown, reared and caught in the UK and around the globe. Pupils name and locate food origins, expanding their experiences of food and cuisines. They'll make apple/fruit flapjacks, identifying ingredients from the UK. This unit builds on Eatwell Guide messaging of healthy eating and nutrition.</p>	
<b>PE - Friday</b>			
<p><b>Games</b> - Striking and Fielding. Rounders and other field-based games.</p> <p><i>*Note: children should make sure their PE kits are in school every day as we may take advantage of the drier days for PE across Spring term.</i></p>			
<b>Remember, daily reading and regular use of both TT Rockstars and Spelling Shed should be encouraged and supported.</b>			