





Year 1: Spring 2



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at information texts, traditional tales and poetry. We will continue to focus on writing simple sentences and practise the following skills:</p> <ul style="list-style-type: none"> • Sit letters on the line • Put finger spaces between words • Capital letters at the start of sentences and names of people, places, days of week and months of year. • End sentences with a full stop • Putting a question mark at the end of questions. • Time words to sequence events, e.g. first, next, then, etc. • Using describing words to write character descriptions. • Using 'and' to join two short sentences together to make a longer sentence. • Identifying rhyming words and continuing a string of rhyming words. 	<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Number and place value</u></p> <ul style="list-style-type: none"> • Value of digits in 2-digit numbers – how many tens? How many ones? • Finding 1 more and 1 less than 2-digit numbers. • Putting 2-digit numbers in order. • Counting in 2s, 5s and 10s. • Recognising odd and even numbers. <p><u>Measures - length</u></p> <ul style="list-style-type: none"> • Using language to compare length, e.g. long, longer, longer, short, shorter, shortest, etc • Measuring length of objects in non-standard units, e.g. how many cubes long is the pen?. • Measuring length in metres – identifying things that are longer or shorter than 1 metre, measuring how many metres long the corridor or playground are. Measuring length in centimetres. 	
<p style="text-align: center;"><u>PSHE / RE</u></p> <p><u>PSHE – Relationships</u> Safe relationships - Recognising privacy; staying safe; seeking permission RE The Easter story - what Christians believe happened to Jesus at Easter</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Plants</u> – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p>	<p style="text-align: center;"><u>Computing</u></p> <p><u>Word Processing Skills</u> How can I create my own poster using a computer?</p>
<p style="text-align: center;"><u>History</u></p> <p><u>Transport -</u> The history of transport in the U.K.</p>		<p style="text-align: center;"><u>Art/ Dt</u></p> <p><u>Moving pictures-</u> Design and create a story page with a moving part.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Exploring sounds <i>Focus on composition and improvisation</i></p> 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • <u>Dance</u> – Themes and dreams. • <u>Games</u> – Ten point hoops <p>Please ensure your children have suitable indoor and outdoor PE clothes in school.</p>	