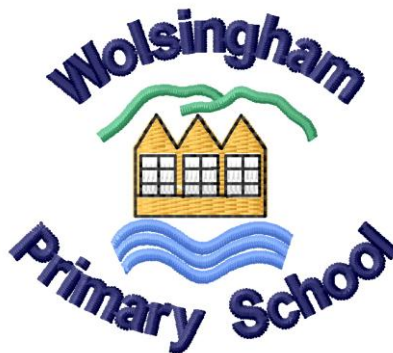


# Wolsingham Primary School



## School Uniform Policy

Date written: (May 2025)

Date agreed and ratified by Governing Body: (May 2025)

Date of next review: (May 2027)

Headteacher: S. Kitching

Chair of Governors: L. Clark

## **1.0 Introduction**

- 1.1 At Wolsingham Primary School we expect our children to wear school uniform. A uniform reinforces in children a pride in their appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing their school. Issues of equality, health and safety and expense are also factors that contribute to the establishment of this policy.

## **2.0 Aims and Objectives**

- 2.1 The school believes the following are the benefits derived from the wearing of school uniform by all children.
- Promotes a sense of identity and pride in our school
  - Promotes equality amongst all children
  - Eliminates peer pressure to wear less appropriate clothing
  - Is practical and smart
  - Reduces competition amongst children to wear fashionable items for daily wear
  - School uniform is functional, durable and economical
  - Helps identification and safety of children in public places
- 2.2 Wolsingham Primary School uniform consists of:
- Burgundy sweatshirt or cardigan
  - White polo shirt or shirt
  - Grey or black school trousers (not leggings), short school trousers, skirt or pinafore dress.
  - Gingham checked summer dresses (preferably red and white)
  - Black shoes
- 2.3 Black shoes are strongly encouraged, however black trainers are allowed, but there must be no other colours or designs on the shoe.
- 2.4 If boots are worn this should only be during the winter months and these should also be plain black. Children should bring their school shoes with them to change into whilst in the school building.
- 2.5 Uniform and PE kit can be ordered online from the link on our school website or sourced at most local supermarkets.

## **3.0 Physical Education**

- 3.1 It is essential that children change for PE. All children will need an appropriate change of footwear dependent on the physical activity to be taken part in. For example, gymnastics in the hall would require sandshoes or 'non-marking' trainers. For Health and Safety reasons children are not allowed to wear their school footwear for PE.
- 3.2 Wolsingham Primary School PE Kit consists of:
- Plain T-shirt (white or house team colour)
  - Shorts (preferably black or navy)

- Plain black or navy tracksuit or jogging bottoms (for winter use only)
- Trainers or sandshoes (indoor use)

#### **4.0 Jewellery**

- 4.1 For health and safety reasons we do not allow children to wear jewellery. The exception to this rule are earring studs in pierced ears and wrist watches. Parents should note that if they intend to have a child's ears pierced this needs to be carried out at the beginning of the summer holidays to allow time for ears to heal.
- 4.2 Children are required to remove any items during PE lessons to prevent them from causing injury. Please note: Teachers are not permitted to remove earrings. Should a child's earrings be unable to be removed, parents should provide their children with surgical tape.

#### **5.0 Extreme Haircuts**

- 5.1 The school does not permit children to have haircuts that could serve as a distraction to other children, or heavily styled hair using excessive product which may vary depending on current fashionable styles. What is classed as an 'extreme haircut' will be determined by and is at the discretion of, the Headteacher.

#### **6.0 Hair Accessories**

- 6.1 All hair accessories should be for the sole purpose of tying long hair away from the face to enable pupils to see clearly, concentrate on their learning in the classroom and for health and safety reasons during PE activities. Hair accessories are deemed to be items such as hair bobbles, hair clips and headbands. All hair accessories should be red, maroon or black in colour and should coordinate with the school uniform. Staff may ask pupils to remove any items which are worn on the head or in the hair which are not specifically for the purpose of keeping long hair away from the face; do not compliment the school uniform and/or are causing pupils to be distracted from their learning.

#### **7.0 The Role of Parents**

- 7.1 We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents should ensure that their child has the correct uniform, and that it is clean and in good repair.
- 7.2 If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the Head teacher. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, e.g. religious objections, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an

item of school uniform prove problematic for a pupil with disabilities, then parents are invited to draw this to the attention of the Head teacher. The school will not treat pupils with disabilities unfavourably.

## **8.0 The Role of Governors**

- 8.1 The Governing Body supports the Headteacher in implementing the school uniform policy. It considers all representations from parents regarding this policy, and liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity.
- 8.2 It is the governors' responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities, and that our school uniform policy is consistent with our policy on equal opportunities.
- 8.3 Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

## **9.0 Monitoring and Review**

- 9.1 When monitoring this policy, through its committee work, the governing body will:
  - seek the views of parents, to be sure that they agree with the policy, and support it;
  - consider with the Head teacher any requests from parents for individual children to have special dispensations;
  - require the Head teacher to report to the Governors on the way in which the policy is being implemented.
- 9.2 This policy will be reviewed by the governing body every two years, or earlier if considered necessary.