

Nursery: Spring 1 Planet Earth

Dear Parents,

Here are some of the activities we will be covering in Nursery this half-term. This overview does not include everything that we will be doing, as many of our topics will be child initiated but hopefully it will give you an insight into some of the learning which will be taking place. Learning will take place inside and outside of Nursery and through community opportunities such as regular visits to the library and shops.

Physical Development

This half term we will be :

- Learning how to throw a ball, aiming for a target e.g. a box or hoop.
- Learning how to isolate our fingers through songs such as Tommy Thumb, two little birds.
- Moving our bodies in different ways.

Communication Language and Literacy

This half term we will be:

- Talking through our own play, giving a running dialogue.
- Following a simple directional instruction.
- Using newly learned words linked to our planet earth topic.

Mathematics

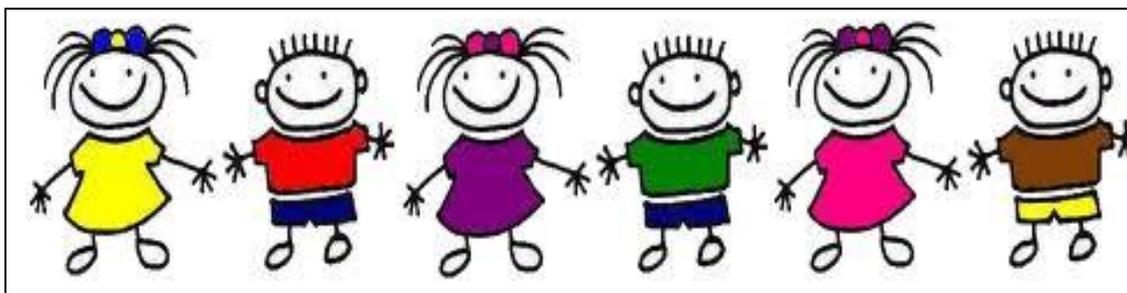
This half term we will be:

- Visually using and exploring 5 frames during registration.
- Exploring patterns through music.
- Using positional language linked to our planet earth topic.

Personal Social and Emotional Development

This half term we will be:

- Learning to share resources, accepting the needs of others.
- Understanding and explaining why it is important to follow rules and routines.
- Looking after our friends, showing care and concern for others.



Understanding the World

This half term we will be:

- Exploring planet earth through non-fiction books and visits to the library, comparing cold areas and hot areas.
- Noticing seasonal changes in the environment linked to Winter.
- Talking about then and now in relation to how did we get here?

Expressive Arts and Design

This half term we will be:

- Moving in response to a range of different musical genres.
- Using tools to construct for a purpose e.g. 3d animals.
- Understanding a story has three parts; beginning, middle and end.

Literacy

This half term we will be:

- Finishing off a rhyme, by saying the ending.
- Guessing what a story might be about by looking at the front cover.
- Learning to recognise simple logos, signs and familiar print in the environment.
- Making marks on a large scale, giving meaning to these.