



Class 6: Spring 1

2025-26



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning, which will be taking place in our classroom.

<u>English</u>		<u>Mathematics</u>	
<p>In English, this half term, we are reading Moon Bear by Gill Lewis. The main theme of this book is animal cruelty. The main character Tam attempts to save a Moon Bear cub from bile farming in Asia. It will be used to inspire a range of narrative writing, diary writing, poetry and journalistic writing. We will study these text types carefully, considering the audience for our writing and learn to select appropriate vocabulary and grammar. We will continue to complete GAPS (Grammar, Punctuation and Spelling) and reading comprehensions. We also use the video Germans in the Woods to inspire a range of writing.</p>		<p>In Maths, we will be carrying out lots of mathematical investigations in order to develop our reasoning and problem-solving skills. Our main problem-solving skill is working systematically. We will be focusing our lessons on position and direction, percentages and ratio this half term.</p> <p>We will also complete ongoing study of written methods for addition & subtraction, multiplication & division, angles (including calculating unknown angles), measures and 3D shape.</p>	
<u>PHSE</u>	<u>Science</u>		<u>Computing</u>
<p>In PHSE, we will be learning about relationships; in particular families and friendships, what is a safe relationship and how to express opinions and respect other points of view.</p>	<p>In Science, we will be studying How do living things function?</p> <p>We will learn to describe the basic life processes common to all living things (movement, respiration, sensitivity, growth, reproduction, excretion, nutrition) and explain how these processes help organisms survive in their environments</p>		<p>In Computing, we will be studying online safety as part of our digital literacy. In order to learn how to be safe online, we will consider what forms cyberbullying can take, how to know if a website is secure and how to stay safe when chatting to someone online.</p>
<u>RE</u>			
<p>In R.E, we will be learning about how and why people care about the environment in the context of faith.</p>			
<u>Geography</u>		<u>Art & Design</u>	
<p>In Geography, our topic is A Natural Disaster or a Wake-Up Call?</p> <p>We will study and compare natural and human disasters from recent years including earthquakes, volcanoes, landslides, hurricanes, floods and oil spills. The overall question is whether events such as hurricanes are solely natural disasters or is human activity worsening their regularity and severity?</p>		<p>Our topic in Art is painting with the theme of Beautiful Durham.</p> <p>We will use painting techniques with control, mix colours effectively and create and evaluate a final piece.</p>	
<u>MFL</u>		<u>PE</u>	
<p>We will study the unit <i>At School (à l'école)</i>. We will learn the names of school subjects, say and ask which subjects and their times and express opinions. Use simple sentence structure correctly, including the verb <i>étudier</i> in the present tense and basic conjunctions like <i>et / mais</i>.</p>		<p>Our P.E. focuses are dance, skipping and games.</p>	