



## Class 5: Spring 1



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p><u>English</u></p> <p>This term we will be using the following as inspiration for our writing:</p> <ul style="list-style-type: none"><li>• <b>Pie Corbett</b> – We will be looking at the work of Pie Corbett and writing our own poetry inspired by it.</li><li>• <b>Setting, character description and non-chronological reports</b> – We will be using a clip of the fictional world 'Pandora' to inspire a range of writing across term.</li><li>• <b>Explanations</b> – We will be writing our own explanation texts based on the text FArTHER.</li></ul>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"><li>• <b>Fractions</b> – Continuing to develop our understanding of fractions including finding equivalent fractions, converting fractions from mixed number to improper and vice versa, comparing fractions and calculating with them.</li><li>• <b>Decimals</b> – Including rounding decimals with one decimal place to the nearest whole number, comparing decimals with up to three decimal places and solving problems involving number to two decimal places.</li><li>• <b>Problem solving</b> – Our Problem-Solving Friday lessons will be based on working systematically to reach an answer this half term.</li></ul>	
<p><u>PSHE / RE</u></p> <p><b>PSHE - Relationships</b> This term we are going to look at friendship, peer influence and inclusion. We will also be looking at what is classed as acceptable touch and how to respond to unwanted touch.</p> <p><b>RE</b> <b>Why is Jesus important to Christians?</b> We will be developing our understanding of what Christians believe about Jesus by describing some of the events in the life of Jesus (such as the disciples) and how these beliefs may have an impact on how Christians live their lives today.</p>	<p><u>Science</u></p> <p><b>What is sound?</b> We will be developing our knowledge on electricity through constructing our own circuits, identifying the parts of a circuit and identifying whether a circuit will work or not. We will also be looking into electric conductors and insulators and researching the work of Michael Faraday.</p>	<p><u>Computing</u></p> <p><b>Online Safety</b> – This half term children will be looking at how we can keep ourselves safe online e.g., looking at the risks that are posed to them by using social media, how to report concerns online, know that a balance of online and offline activities are important to maintain good health and how we can search effectively using a search engine.</p>
<p><u>History</u></p> <p><b>What happened to the when the Romans left Britain?</b> We'll be looking at the arrival of the Anglo-Saxons and their impact on religion, language and settlement. We will be using this information to compare who had the greater impact on Britain – the Romans or the Anglo-Saxons.</p>		<p><u>DT</u></p> <p><b>Electricals and Electronics</b> We will be developing our knowledge of working circuits and using our programming skills to control an output device.</p>
<p><u>PE</u></p> <p><b>Dance</b> –Class 5 will be working on a dance routine with the theme of 'Masquerade' on Mondays.</p> <p><b>Swimming</b> –On Tuesday afternoons, Class 5 will continue to go swimming. Please ensure that children have the appropriate kit and towel for the session each week.</p> <p><i>*Note: children should make sure their PE kits are in school every day as we may take advantage of the drier days for PE across Spring term.</i></p>		
<p><u>French</u></p> <p><b>My Family</b> – We will be developing our vocabulary linked to family.</p>		
<p><u>Note:</u> Remember, you can quiz on books that you have on your own bookshelf at home if they are on your Accelerator Reader level. To check which level books are on go to <a href="http://www.arbookfind.co.uk">www.arbookfind.co.uk</a>.</p>		