



Class 2: Spring 1



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p><u>English</u></p> <p>This year, we will be using a range of texts to support our writing.</p> <ul style="list-style-type: none"> • The Storm whale. - We will be writing our own stories based on the book. • Labels and captions for non-fiction texts with Wheels Wings and other things. • Little Red Riding Hood, – We will be retelling traditional tales in our own words. • Throughout the term, we will also be focusing on our basic punctuation (full stops, capital letters) . • We will continue to focus on writing simple sentences and practise the following skills: <ul style="list-style-type: none"> • Sit letters on the line • Put finger spaces between words • Capital letters at the start of sentences and names of people, places, days of week and months of year. • End sentences with a full stop • Putting a question mark at the end of questions. • Please note we are also beginning to prepare for the phonics screening check 	<p><u>Mathematics</u></p> <p><u>Number and place value.</u></p> <ul style="list-style-type: none"> ▪ With increasing confidence count forwards and backwards to 30. . ▪ Sort objects into two groups. ▪ Count up to 20 objects accurately with 1:1 correspondence <p><u>Calculations – Subtraction</u></p> <ul style="list-style-type: none"> • Subtract by counting backwards. • Find the missing number in subtraction calculations. • Solve subtraction problems. • Understand subtraction as finding the difference between 2 numbers. <p><u>Calculations – Addition</u></p> <ul style="list-style-type: none"> • Add two numbers by counting on from the largest number. • Find the missing number in addition calculations. • Solve addition problems. • Know by heart all pairs of numbers that make 10.
<p><u>PSHE / RE</u></p> <p><u>PSHE</u></p> <p>Respecting ourselves and others – We will be exploring how behaviour affects others; being polite and respectful.</p> <p>Families and friendships – We will be looking at roles of different people; families; feeling cared for.</p> <p><u>RE.</u></p> <p>Why is Jesus special to Christians?</p> <p>Pupils will learn about some of the events in the life of Jesus, what these tell Christians today about Jesus, how Jesus is special shown through worship and by the ways Christians act and think as they follow his example.</p>	<p><u>Science</u></p> <p>Seasonal changes.</p> <p>This unit on 'Seasonal Changes' takes children through six lessons where they learn how to observe changes across the 4 seasons and observe and describe weather associated with the seasons and how day length varies.</p> <p><u>Computing</u></p> <p>To be safe online:</p> <p>Children will learn that that they should always ask an adult before using the Internet. Know what to do if they are unsure of something they see whilst using the Internet . They will, with support from an adult be able to find information on the internet</p>
<p><u>Geography</u></p> <p>Where in the world?</p> <p>We will be learning about where in the world we live, the countries that make up the United Kingdom. We will look at important cities in the UK.</p>	<p><u>Art</u></p> <p><u>Painting</u></p> <p>In Art, we will be focusing on our painting skills. We will be looking at the work of Henri Rousseau. We will learning different techniques to produce a painting in her style on the theme of Beautiful Durham,</p>
<p><u>PE</u></p> <p><u>Dance</u></p> <p>Children will work together to explore movement ideas linked to different types of transport. They will create a sequence of movements to music to produce a class dance.</p> <p>PE will be on indoors on Fridays and outdoors (weather permitting) on Tuesdays,</p> <p>*Note: children should make sure their PE kits are in school every day as we may take advantage of the drier days for PE across Spring term.</p> <p><u>Note:</u> Please read <u>every</u> night with your child to help them get the best out of the Read Write Inc Program.</p>	