

CLASS 4 | AUTUMN 2

Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p style="text-align: center;">English</p> <p>SPaG - This half term we will continue to develop the accuracy of basic punctuation (full stops, capital letters, question marks and exclamation marks), the structure of sentences, vocabulary development and handwriting. To support this, we will focus on a range of fiction and non-fiction writing; stories, newspaper reports, instructions and poetry. The following stimulus will be used to support learning; The Lion, The Witch and The Wardrobe - CS Lewis</p>	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Addition and Subtraction – We will be building confidence in using the column method to add and subtract more complex numbers and problems, including questions based on money. Using these strategies when solving one-step word problems. • Multiplication and Division - We will develop knowledge of multiples, factors and prime numbers. We will also be developing our written methods so we can calculate larger numbers. 	
<p style="text-align: center;">PSHE</p> <p>Belonging to a community - The value of rules and laws; rights, freedoms and responsibilities; What makes a community; shared responsibilities.</p> <p>Media literacy and Digital resilience - How the internet is used; assessing information online; How data is shared and used.</p> <p>Money and Work - Different jobs and skills; job stereotypes; setting personal goals; Making decisions about money; using and keeping money safe.</p>	<p style="text-align: center;">RE</p> <p>What are the themes of Christmas? This half-term children will be exploring the key themes of love, peace, light over darkness, goodwill and joy from the Christmas story and observing the connections with how both Christians and non-Christians celebrate the festival. The children will reflect on the question 'Is Christmas for Everyone?'</p>	<p style="text-align: center;">Science</p> <p>What is Sound? The children will identify how sound is made, associating it to something vibrating. Recognise that these vibrations from sounds travel through a medium to the ear. They will find patterns between the pitch and volume of a sound and the features of the object that produces them. Children will be able to explain that sound gets fainter as the distance from the sound source increases.</p> <p>The children will know who Alexander Graham Bell was and learn about his life and scientific work..</p>
<p style="text-align: center;">Computing</p> <p>Programming – Using Scratch children will create an animation, be able to explain how it works and modify their program and predict the effects of their changes.</p>		  
<p style="text-align: center;">History</p> <p>How did prehistoric settlements develop? This start of this half term the children will participate in a Stone Age day where they are able to learn about pre-history and how the ways people lived changed. They will use primary and secondary sources of evidence to look into the development of civilisation from hunter gatherers to village life. Children will look at the chronology of a timeline and begin to map their research and knowledge development.</p>		<p style="text-align: center;">DT</p> <p>Levers and Linkages Children will develop skills learned in KS1 to show a deeper analytical awareness of why products are designed and constructed with specific mechanisms. Children will follow a design brief to design, build and evaluate a moving product.</p>
<p style="text-align: center;">PE – Tuesday and Friday</p> <p>Gymnastics (partner work) – Search and rescue; involves children working in teams to overcome problems; communicate and evaluate and improve their own performance.</p> <p>Games – This term we will also be go net and wall games.</p> <p><i>*Note: children should make sure their PE kits are in school every day as we may take advantage of the drier days for PE across Autumn term.</i></p>		
<p>Note: Remember, you can quiz on books that you have on your own bookshelf at home if they are on your Accelerator Reader level. To check which level books are on go to www.arbookfind.co.uk.</p>		