

## Class2: Autumn 2

Dear Parents.



Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

#### English

This year, we will be using a range of texts to support our writing.

Polar bear, Polar Bear what can you see?

Story with a repetitive pattern - write own and include lots of animals. Throughout the term, we will also be focusing on our basic punctuation (full stops, capital letters)

Labels and captions for non-fiction texts about human bodies.

- Lists
- **Acrostic poems**
- Letter writing.

## Mathematics

- **Place value** Knowing the value of digits in numbers to thirty, comparing and ordering numbers finding one more and one
- Addition and Subtraction We will be learning to add and subtract using part whole models, fact families and number
- **Shape space and measure** We will be exploring shape.
- We will also be having a weekly session on **Problem solving** where the children will be focusing on developing their understanding of number patterns.

## PSHE / RE

#### **PSHE**

Respecting ourselves and others - How behaviour affects others; being polite and respectful

Families and friendships - Roles of different people; families; feeling cared for

Safe relationships - Recognising privacy; staying safe; seeking permission

# RE

What do Christians believe about God? Why are gifts given at Christmas?

This half term children will be focusing on Christianity. We will be exploring the concept of giving gifts.

# Science

#### **Humans and other animals**

We will be looking at different types of animals – birds. reptiles, amphibians, mammals. Insects and fish. We will learn to classify them. We will also study how animals have adapted to their environment.

# Computing

#### **Painting**

Project: How can I create my own Christmas card using a computer? Using Artset on the iPad we will be learning how to create our very own designs.

# History

## How am I making History?

We will be learning about the changes in living memory looking at toys over time. We will be sequencing events during our own lifetime. We will know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods in the context of finding out about Victorian toys.

# DT

## What is a Stable Structure?

To understand what a stable structure is. To explore the best materials. To build a stable structure.

### PE

Gymnastics -As part of our Gymnastics unit, children will be developing their core strength with a range of balances and counter-balances, as well as learning a range of shapes. We will also learn sequence of movements.

Games - This term we will also be working on skills linked to the sport of Beanbag target throw.

\*Note: children should make sure their PE kits are in school every day as we may take advantage of the drier days for PE across Autumn term.

Note: Please read every night with your child to help them get the best out of the Read Write Inc Program.