Nursery News Summer 2 Term 2025

Welcome to our Nursery newsletter where you will have an insight into all of the learning and fun that has taken place during the last 7 weeks.

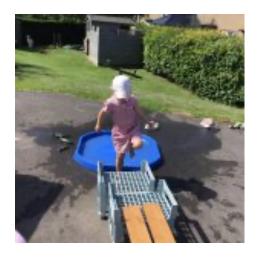
Personal, Social and Emotional Development

Children have been thinking about kindness, and what acts of kindness they do or have been shown to them. We read the Rainbow Fish story which helped us to learn more about what it means to be kind. We have also been preparing the children for changes, talking through everything that will happen in September, including lots of informal transition drop in visits to the Reception classroom during the week.



Literacy

In Literacy children have enjoyed a range of key stories including; Shark in the Park, The Rainbowfish, Pirates Love Underpants and Clem and Crab. Children have been blending and segmenting sounds in words, a vital pre-reading skill. Mark making has been a focus through squiggle while you wiggle, practising prewriting skills such as circles and lines. Children starting school have continued to learn RWI sounds and have had opportunities to form these.



Physical Development

Children have had lots of fun practising all of the physical skills that they have learned across the year, in the run up to sports day. These have included; listening skills, balancing, co-ordination, resilience, determination, travelling in different ways and following instructions. The children have shown great sportsmanship, cheering for and encouraging their friends when racing.

Communication and Language

Communication skills, modelling language and introducing new vocabulary is always at the heart of our Nursery curriculum. Some new words we have explored are pollution, recycle, float, sink, ocean and many sea creature names. Children have been ioin with encouraged to in group discussions around our seaside topic, talking about their experiences of the seaside including our beach and aquarium visit using past tense words.

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Mathematics

Children have been counting daily, whether it is how many children are in nursery, or rote counting whilst singing, taking about numbers that are more and less. They have been making comparisons noticing when amounts change using the language more and fewer. When learning about boats the children investigated which items would float and sink in water, making predictions and then testing to see if they were correct.



Expressive Art and Design

This half term the children have helped to plan and set up a role play 'travel agents with an aeroplane.' They have used junk modelling materials to design and build their own boats, before testing them to see if they floated in the water tray. In our music sessions we have been singing songs about the seaside, adding actions and instruments to match the sea creatures.

Understanding the World

Children have learned all about life in the ocean naming, experiencing, and finding out facts about sea creatures. This was enhanced through our visit to the Blue Reef Aquarium, where children got 'hands on' in the rock pool and met sea creatures up close. We have talked about visits to the seaside, recalling past events and memories of the seaside, before comparing the seaside past and present and the changes that can be seen.

Time to prepare for next year

To help your child prepare for changes either moving into Reception or staying in Nursery with some new friends you could;

Continue to talk about school and nursery during the holidays and what to expect so they are ready and there are no surprises.

Talk about different emotions that they might be feeling, and validate these, knowing that it is okay to feel excited or nervous, its natural, but reassure them at the same time.

Have lots of fun!

