

Nursery News Summer 1 Term 2025

Welcome to our Nursery newsletter where you will have an insight into all of the learning and fun that has taken place during the last 4 weeks.

Personal, Social and Emotional Development

Children have been continuing to think about their emotions, naming emotions and learning ways to deal with and talk through these. We have been re-visiting our nursery rules, talking about why they are important, encouraging good behaviour and role models. When out walking in the village we have also been talking about road safety, looking and listening for cars and why it is important to wear our hi-visibility jackets.



Literacy

In Literacy children have enjoyed a range of key stories including; The Extraordinary Gardener, Superworm, Oliver's Fruit Salad and The Hungry Caterpillar. Some children have started learning sounds from the RWI program in preparation for starting school. All children have been listening to sounds in their names, focussing on the initial sound at the start. We have also been clapping and counting how many syllables are in a word.



Physical Development

Children have had lots of fun in hall PE sessions, learning how to throw and catch a ball. Outside the children have been mark making on a large-scale using chalks to draw rainbows and minibeasts. Our fine motor skills have been used to pull out weeds in our allotment beds before planting and sowing seeds in the garden.

Communication and Language

Communication skills, modelling language and introducing new vocabulary is always at the heart of our Nursery curriculum. Some new words they have explored are nectar, pollen, hive, tadpole, frogspawn and froglet. Children have been holding discussions in group time around our topic area e.g. planting and growing, world bee day and the life cycle of a frog. They have also been practising answering questions, thinking carefully about their answer before speaking.

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Mathematics

Children have been counting daily, whether it is how many children are in nursery, or rote counting whilst singing, taking about numbers that are more and less. They have been moving objects around nursery, following positional language instructions e.g. on-top, under, next to, in-front. They have also been noticing how a number changes when something is added or taken away e.g. how many children are in nursery.



Expressive Art and Design

This half term the children have helped to plan and set up a role play 'baby clinic'. They have used a media to create observational drawings for example drawing bees with chalks, pastels and charcoal. We have been singing lots of nursery rhymes and have been very lucky to have Francine coming into nursery every week to sing songs accompanied by her piano playing.

Understanding the World

Children have learned all about the life cycle of a frog, the different stages it goes through and a frog's natural habitat. They have become expert gardeners knowing the key elements that a plant needs to survive as well as planting their own seeds and making observations as they grow. They also benefited from a visit to Mrs Routledge's allotments in Wolsingham to see fruits and vegetables growing on a large scale.

Time to prepare for Summer 2 term

To help your child you could;

Talk about and make mathematical comparisons related to size, shape and colour.

Talk about sea creatures, the seaside and the beach.

Take turns in conversations, listening to others without interrupting.

Talk about changes and preparing them for what is their next stage, whether it is school or nursery.

