



Class 6: Autumn 1 2025-26



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p style="text-align: center;"><u>English</u></p> <p>In English, we are reading Holes by Louis Sachar and we will complete a range of narrative, diary, letter and explanation extended writing. We will study this range of narratives carefully, consider the audience for our writing and learn to select appropriate vocabulary and grammar. Using Holes as a stimulus we will also present, perform and debate in order to extend our use of language. We will also be using the Literacy Shed Video Francis as a writing stimulus.</p> <p>We will study a range of grammar, punctuation and spelling (GAPs).</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In Maths, we will be carrying out several mathematical investigations in order to develop our reasoning and problem-solving skills. Our problem-solving focus is number patterns. We will be extending our knowledge of number and place value which will include seven-digit numbers and decimal numbers.</p> <p>We will study written methods for addition, subtraction, multiplication and division. We will further develop our conceptual understanding of fractions and learn new written methods to calculate using fractions.</p>	
<p style="text-align: center;"><u>PSHE & RSE</u></p> <p>In PSHE, our topic of study is Living in the Wider World and belonging to a community. We will learn about media literacy and digital resilience. We will also learn about money and work.</p> <p style="text-align: center;"><u>PE</u></p> <p>Our PE topics are Invasion Games (Tag Rugby) and Swimming. We will learn how to handle a rugby ball, run, pass, defend and score and play competitive games.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In Science, we will be studying electricity and learning to associate the brightness of a lamp or volume of a buzzer with the number and voltage of cells used in a circuit.</p> <p>We will compare and give reasons for variations in how components function including the brightness of bulbs, the loudness of buzzers and the on / off position of switches and use recognised symbols when representing a simple circuit diagram.</p> <div></div>	<p style="text-align: center;"><u>Computing</u></p> <p>In Computing, we will be studying word processing through presentation. Using Microsoft PowerPoint and other additional Office programs as required we will learn how to format images, insert sound clips and use transitions effectively. We will learn how to share work from a personal folder to enable collaborative working on a document.</p> <p>E-safety messages are taught through all units of study.</p>
<p style="text-align: center;"><u>Geography</u></p> <p>In Geography, we are studying Asia and Oceania. We will apply our knowledge of continents, the equator and tropics, settlement and climate. We will learn about the main human and physical characteristics of countries in these continents. We will particularly expand our knowledge of human geography by considering housing, education, healthcare, traffic and population in capital cities.</p> <div></div>	<p style="text-align: center;"><u>Art & Design</u></p> <p>In Art, we are studying still life drawing. We will learn drawing techniques such as light and shadow and perspective. We will all draw based on the same theme and find an object to use as our focus.</p>	
<p style="text-align: center;"><u>MFL French</u></p> <p>In French, we are studying the unit Phonics 4 on Language Angels. Sequential Phonics lessons introduce 4 or 5 sounds at a time that can be used in subsequent unit across the year.</p>	<p style="text-align: center;"><u>RE</u></p> <p>In R.E, we will be comparing religious diversity in our local area. We will investigate a local Muslim community and use religious and philosophical terminology and concepts to explain religions, beliefs and value systems. We will explain some of the challenges offered by the variety of religions and beliefs in the contemporary world. We will also be learning about Harvest Festival.</p>	<p style="text-align: center;"><u>Music</u></p> <p>We will be studying the unit Music and Technology.</p>