

Nursery: Autumn 1 Marvellous Me

Dear Parents,

Here are some of the activities we will be covering in Nursery this half-term. This overview does not include everything that we will be doing, as many of our topics will be child initiated but hopefully it will give you an insight into some of the learning which will be taking place. Learning will take place inside and outside of Nursery and through community opportunities such as regular visits to the library and shops.

Physical Development

This half term we will be :

- Strengthening finger dexterity through fine motor activities.
- Exploring large construction materials, lifting and pushing.
- Taking part in yoga sessions to promote relaxation and well being.

Communication Language and Literacy

This half term we will be:

- Developing listening skills in small focus groups.
- Practising simple rhymes, clapping syllables in words.
- Learning new words linked to topic work, using these in play.

Mathematics

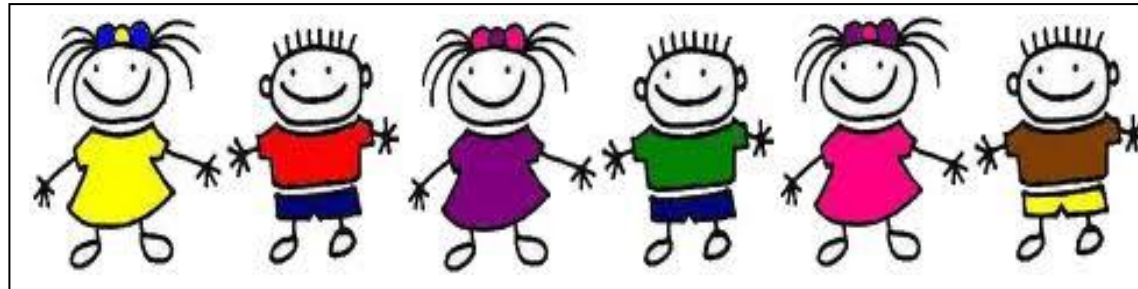
This half term we will be:

- Recognising significant numbers in play.
- Commenting on what we can see/notice.
- Sorting objects according to a criteria e.g. by colour, size.

Personal Social and Emotional Development

This half term we will be:

- Encouraged to 'have a go' and try new things.
- Learning the importance of rules and routines within nursery and outside.
- Encouraged to express our own wants and needs, and seek assistance if needed.



Understanding the World

This half term we will be:

- Talking about significant people in our lives; our families.
- Talking about where we live, places to visit in Wolsingham.
- Noticing differences and discussing changes in the environment.

Expressive Arts and Design

This half term we will be:

- Exploring texture and form, making our own playdough.
- Giving a meaning or name to a creation that they have made.
- Listening to songs and rhymes, moving in response to music.

Literacy

This half term we will be:

- Identifying characters from stories using illustrations to help.
- Learning how to handle books carefully, holding them the correct way up, talking about the front cover.
- Using large scale movements to support mark making e.g. squiggle while you wiggle.