

# Reporting PE and sport premium grant expenditure- opportunities impacts and sustainability details

Submission Id : **s5BZnvUeay**

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Submission Status : **NOT SUBMITTED**

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UKPRN

10075232

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

No

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

<b>How has this been done?</b>	Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Youth leadership and volunteering opportunities
<b>Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?</b>	Yes
<b>Confirm how for disadvantaged pupils from the options listed below:</b>	Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Youth leadership and volunteering opportunities

## 4. Perceived impacts and improvements

<b>What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?</b>	Positive impact
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**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

Positive impact

**What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

Positive impact

**What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

Positive impact

**What impact has this funding had within your school on increasing participation in competitive sport?**

Positive impact

**Has your school's PE and sport premium spending achieved any of the following?**

An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions

**What impact has your school's spending of this funding had on PE attainment?**

Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

Positive impact

## **5. Sustainability**

**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

Positive impact

## **6. Swimming and water safety**

**Does your school have year 6 pupils?**

Yes

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?**

96

**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?**

96

**What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?**

96

**What impact has your school's spending of this funding had on swimming and water safety attainment?**

No impact

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## 7, Declarations

**Declaration 1**

I have the authority to submit this return on behalf of my school

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**Declaration 2**

The data is true and accurate to the best of my knowledge

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