

## Nursery: Summer 1 Minibeast Madness

Dear Parents,

Here are some of the activities we will be covering in Nursery this half-term. This overview does not include everything that we will be doing, as many of our topics will be child initiated but hopefully it will give you an insight into some of the learning which will be taking place. Learning will take place inside and outside of Nursery and through community opportunities such as regular visits to the library and shops.

### Physical Development

This half term we will be :

- Practising team work to build a minibeast hotel using fine and gross motor skills.
- Talking about exercise and how it affects our bodies alongside a healthy lifestyle.
- Taking part in yoga sessions to promote relaxation and well being.

### Communication Language and Literacy

This half term we will be:

- Using tenses appropriately to re-tell events from a story.
- Answering 'why' and 'how' questions in context.
- Voicing our own ideas with confidence in group discussions.

### Mathematics

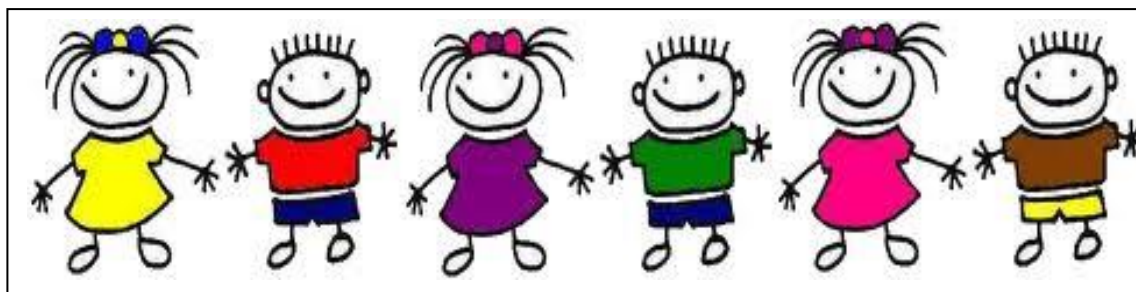
This half term we will be:

- Looking at ways to solve basic problems.
- Noticing patterns in the environment e.g. minibeasts.
- Comparing more and less.

### Personal Social and Emotional Development

This half term we will be:

- Celebrating Beep Beep day, raising awareness of road safety.
- Learning how important it is to take care of, and care for other living things.
- Talking about emotions, linking these to characters and events in the books from our book spine.



### Understanding the World

This half term we will be:

- Learning about the life cycle of a butterfly, observing real life stages.
- Learning about minibeasts, their habitats and categories.
- Growing plants from seed, learning what they need to survive.

### Expressive Arts and Design

This half term we will be:

- Using media to create symmetrical art.
- Using modelling skills to create 3d models.
- Exploring instruments, how they are played, how to change the pitch and tempo.

### Literacy

This half term we will be:

- Listening to traditional tales, joining in with repeated phrases and suggesting alternative endings.
- Listening to initial sounds in words, including in our names.
- Mark making for a purpose e.g. letters and labels. Giving meaning to the marks that they make.