## Year 5 - Summer 1



Dear Parents.

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.



### **English**

- EPIC PROLOGUE Children will be writing a prologue to a sci-fi story inspired by those used in the Star Wars films.
- The Wolves of Willoughby Chase Joan Aikin)

  We will be writing setting descriptions, recounts and comparative reports inspired by The Wolves of Willoughby Chase

## Mathematics

- Angles and Geometry We will be recapping the type of angles and finding missing angles on a straight line and around a point. We will also be recapping the features of 3D shapes.
- Position and Direction Drawing shapes after reflection or translation.
- Volume Estimate volume and capacity and use all four operations to solve problems involving measure.
- **Problem solving** Our 'Problem Solving Friday' lessons will be based on visualising this half term.

## PSHE / RE

## **PSHE - Health and Wellbeing**

This term we will be looking at the meaning of 'mental health' and what has a positive and negative effect on it. We will also be looking at making informed choices and how we can have a 'balanced' lifestyle.

### RE - What are the Jewish beliefs?

We will be looking at the beliefs and features of the Jewish religion, recognising similarities and differences.

### Science

# What happens to humans as they age?

Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.

### Computing

Programming – This half term children will be developing a game which involves a point system (e.g. maze/collecting coins). They will create a working program to change its effect and using loops to achieve goals.

#### Geography

### St Lucia! What do places have in common?

This half term we will be exploring the island of St Lucia in the Caribbean and comparing it to our local

area. After using maps and atlases to name and locate regions, we will be focusing on the physical and human geographical features of the area. We will then build on geographical skills by using compass points to locate various features and use weather data to compare climates.



**Painting** 

In Art, we will be looking at evaluating the work of Georgia O'Keeffe and recreating our own work inspired by her.

### <u>Music</u>

Improvisation – Children will be encouraged to express themselves, to really go for it! They will have the freedom to use notes that lie further apart. They will learn about the distance between two pitches and how some notes lie right next to each other, while other notes lie further apart.

# ΡĒ

**Cricket** – Children will be doing outdoor PE based on cricket on a Thursday afternoon.

**Swimming** – On Tuesday afternoons, Year 4 will be swimming. Please ensure that children have the appropriate kit and towel for the session each week.

\*Note: children should bring both indoor and outdoor kits for PE every week.

# French

**Time Travelling -** Children will begin to write in the past tense and describe somethings that have already happened.

Note: Remember, you can quiz on books that you have on your own bookshelf at home if they are on your Accelerator Reader level. To check which level books are on go to <a href="https://www.arbookfind.co.uk">www.arbookfind.co.uk</a>.