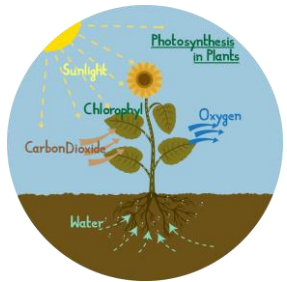

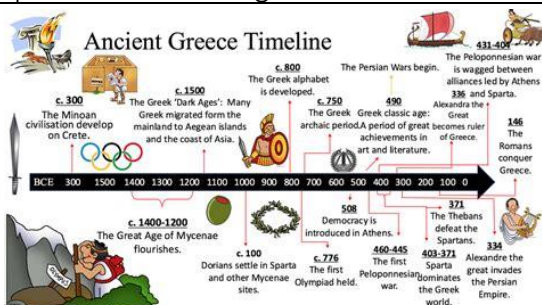



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p>English</p> <p>SPaG - This half term we will continue to develop the accuracy of basic punctuation (full stops, capital letters, question marks and exclamation marks), the structure of sentences, vocabulary development and handwriting. To support this, we will focus on a range of fiction and non-fiction writing; poetry, stories, letters and diaries. The following stimulus will be used to support learning; The Iron Man by Ted Hughes.</p> <p>Class Novel – Charlotte’s Webb – E.B. White <i>*Reminder that daily reading and regular use of Spelling Shed supports ongoing progress.</i></p>	<p>Mathematics</p> <p>Division: use a range of formal and informal methods to divide 2- and 3-digit numbers by a one-digit number including calculations with remainders.</p> <p>Decimals: tenths, hundredths and ordering decimals.</p> <p>Measurement: reading scales, solving problems, measuring weight, volume and length of things, finding the perimeter and area of shapes.</p> <p>Time: revisiting and consolidating telling the time, how many minutes in an hour, how many seconds in a minute, how many hours in a day, difference in time, problem solving.</p> <p>Times Table practice: children will be practising as much as possible to prepare year 4 for their multiplication tables check in June.</p>
<p>PSHE</p> <p>Respecting ourselves and others – Recognising things in common and differences; playing and working cooperatively; sharing opinions.</p>	<p>Science</p> <p>How do plants function?</p> <p>The children will build on prior learning looking more deeply into:</p> <ul style="list-style-type: none"> The function of different parts of flowering plants. The requirements of plants for life and growth particularly looking at the process of photosynthesis. The ways in which water is transported within plants. How the specific parts of flowering plants support their life cycle including pollination, seed formation and seed dispersal. 
<p>French</p> <p>Phonics, Presenting Myself and Ice Cream - Children will continue developing their understanding of the French language through the use of a range of resources via Language Angels.</p> 	<p>Computing</p> <p>Programming - Children will be use Kodu to write code to create an environment and a game that interacts with it.</p>
<p>RE</p> <p>Why do people visit Durham Cathedral?</p> <p>This half-term children will revisit and further develop their understanding of Christianity. They will use their knowledge to express their views, make connections and ask/answer significant questions about religion and beliefs.</p>	<p>History</p> <p>How have the Ancient Greeks shaped my World?</p> <p>Children will work like historians using primary and secondary sources of evidence to explore how the Ancient Greeks influenced the way we live today. Throughout the term children will understand the timeline and geography of Ancient Greece, learn about their daily life, explore Ancient Greek government and democracy, investigate Ancient Greek mythology and religion and evaluate the legacy of Ancient Greece today.</p> 
 <p>Collage - Mosaic</p> <p>Children will use a range of techniques to explore and respond to contemporary and ancient mosaic art.</p> <p>Artists:</p> <p>Emma Biggs: British contemporary mosaic artist. Emma’s work is most closely associated with an interest in colour and pattern</p> <p>Isaiah Zagar: American contemporary mosaic artist. Isaiah’s work can be found on more than 200 public walls throughout the city of Philadelphia and around the world.</p>	<p>Art</p>
<p>PE – Monday (All)</p> <p>Boundary Line Cricket (team work) – Children will be working in teams to develop skills such as; batting and fielding. They will be encouraged to consider strategy and observing how to manage team strengths to achieve successful outcomes. Team encouragement and RESPECT will be a key thread through-out this unit with children further developing their resilience in competition.</p> <p>Y3 Forest School (Thursday – 4 Weeks): Outdoor all-weather kit is essential. Y4 – Swimming (Tuesday): Swimming kit is essential.</p> <p>Note: Remember, you can quiz on books that you have on your own bookshelf at home if they are on your Accelerator Reader level. To check which level books are on go to www.arbookfind.co.uk.</p>	