



Class 3: Spring 2 2024 (What is it like in the Polar Regions?)



Dear Parents,

Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<p style="text-align: center;"><u>English</u></p> <p>In English we will be continuing to develop our reading skills by reading with expression that is appropriate to the punctuation and grammar of the text. We will be developing our writing skills by experiencing writing letters, postcards, newspaper reports and stories; where we will be beginning to show an understanding of using inverted commas.</p> <p>Our work will also include understating the difference between a statement, an exclamation, a question and a command and knowing which punctuation is required.</p> <p>In Speaking and Listening we will continue to develop our understanding of using different tones of voices depending on the situation we are in and we will focus on our conversational skills, by including more detail about things that we talk about.</p> <p>We will also be looking closely at developing our handwriting and continuing to learn to join.</p>		<p style="text-align: center;"><u>Mathematics</u></p> <p>In Maths we will be continuing to consolidate and extend our knowledge of number and place value. We will be consolidating our knowledge of number patterns and sequences, including our times tables.</p> <p>Our measures work will focus on length, where we will be learning to measure and draw lines accurately to the nearest cm.</p> <p>Our investigation work in Maths will all be focused around working systematically.</p>
<p style="text-align: center;"><u>PHSE</u></p> <p>In PHSE we will be focusing on relationships.</p> <p>We will also continue to look at and discuss relationships and feelings and emotions. Thinking about what makes a healthy relationship and valuing differences between ourselves and others.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In Science we will start our new topic Living Things.</p> <p>We will be focusing on looking at what a plant needs in order to survive including completing an investigation on plants.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>In Computing we will be focusing on programming toys.</p> <p>This will give us the opportunity to use the BeeBots and Probots in school and use a range of apps on the l pads.</p>
<p style="text-align: center;"><u>Geography</u></p> <p>Our Geography lessons will focus on the North and South Pole. We will look at the types of weather at the poles and why this is different to the weather in continents nearer to the equator. We will be investigating what life is like at the poles and looking at who and what lives there as well as finding out about explorers who have successfully travelled there.</p>	<p style="text-align: center;"><u>RE</u></p> <p>In RE we will be listening to and discussing the Easter story and its importance to Christians.</p>	<p style="text-align: center;"><u>Art</u></p> <p>In Art we will be focusing on Collage. We will look a range of different artists who have specialised in collage. We will also look at the different techniques which can be used in collage before creating our own collage on the North Pole.</p>
<p style="text-align: center;"><u>Music</u></p> <p>In Music we will learn to mark the pulse of a song with our feet and clapping or tapping the rhythm with our hands at the same time.</p> <p>We will be learning about short duration instruments that play on every pulse (1,2,3,4), as well as the long duration instruments that play on the first beat only; their sounds lasting for four full beats.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In P.E we will focus on gymnastics and tennis.</p> <p>In Gymnastics we will develop our balances with greater strength control so that we can hold a balance for a count of 5. We will develop balances on our front and back so that extended arms and legs are held off the floor. We will also work on a challenge balance and use of core strength by exploring and developing our use of upper body strength taking weight on hands and feet – front support (press up position) and back support (opposite). We will also be learning how to travel using different parts of our body; distributing our weight.</p>	