



Year 1: Spring 2

Dear Parents,



Here are some of the activities we will be covering this half-term. This overview does not include everything that we will be doing, but hopefully it will give you an insight into some of the learning which will be taking place in our classroom.

<div><div><u>English</u></div><div>We will be looking at information texts, traditional tales and poetry. We will continue to focus on writing simple sentences and practise the following skills:<ul style="list-style-type: none">Sit letters on the linePut finger spaces between wordsCapital letters at the start of sentences and names of people, places, days of week and months of year.End sentences with a full stopPutting a question mark at the end of questions.Time words to sequence events, e.g. first, next, then, etc.Using describing words to write character descriptions.Using 'and' to join two short sentences together to make a longer sentence.Identifying rhyming words and continuing a string of rhyming words.</div></div>	<div><div><u>Mathematics</u></div><div><div><u>Number and place value</u><ul style="list-style-type: none">Value of digits in 2-digit numbers – how many tens? How many ones?Finding 1 more and 1 less than 2-digit numbers.Putting 2-digit numbers in order.Counting in 2s, 5s and 10s.Recognising odd and even numbers.</div><div><u>Calculations – Multiplication and Division</u><ul style="list-style-type: none">Understanding multiplication as repeated addition, e.g. 2+2+2 = 3 lots of 2 = 3x2Understanding multiplication as describing an array, e.g. 4x3 = 4 rows of 3.Developing quick recall of multiplication facts from x2, x5 and x10 tables.Understanding division as sharing and finding the answers to division calculations by physically sharing out objects.</div><div><u>Measures - length</u><ul style="list-style-type: none">Using language to compare length, e.g. long, longer, longer, short, shorter, shortest, etcMeasuring length of objects in non-standard units, e.g. how many cubes long is the pen?.Measuring length in metres – identifying things that are longer or shorter than 1 metre, measuring how many metres long the corridor or playground are.</div><div>Measuring length in centimetres.</div></div></div>	
<div><div><u>PSHE / RE</u></div><div><div><u>PSHE –</u> Be Yourself What makes the children unique and special? Identifying positive and negative feelings and strategies for managing feelings such as anger and sadness. Celebrating their strengths and setting personal targets. Exploring change and loss in their lives and how that makes them feel..</div><div><u>RE</u> The Easter story - what Christians believe happened to Jesus at Easter</div></div></div>	<div><div><u>Science</u></div><div><u>Plants</u> – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</div></div>	<div><div><u>Computing</u></div><div><u>Word Processing Skills</u> How can I create my own poster using a computer?</div></div>
<div><div><u>History</u></div><div><u>Transport -</u> The history of transport in the U.K.</div></div>	<div><div><u>Art/ Dt</u></div><div><u>Moving pictures-</u> design and create a page with a moving part.</div></div>	
<div><div><u>Music</u></div><div>Learning to listen.</div></div>	<div><div><u>PE</u></div><div><ul style="list-style-type: none"><u>Dance</u> – Themes and dreams.<u>Games</u> – Ten point hoops<p>Please ensure your children have suitable indoor and outdoor PE clothes in school.</p></div></div>	