



## Wolsingham Primary School Geography Long Term Plan



	Term 1	Term 2	Term 3
<b>Year 1</b>	<p style="text-align: center;"><b>Our School</b></p> <p>A fieldwork Study of the school and its grounds and the key human and physical features of surrounding environment.</p> <p style="text-align: center;"><b>What is my place like?</b></p>	<p style="text-align: center;"><b>Rain or Shine?</b></p> <p>A study of seasonal and daily weather patterns in the UK.</p> <p style="text-align: center;"><b>What can I find?</b></p>	<p style="text-align: center;"><b>Where in the World?</b></p> <p style="text-align: center;"><b>UK / British Isles*</b></p> <p>Including capital cities</p> <p style="text-align: center;"><b>What is our country like?</b></p>
<b>Year 2</b>	<p style="text-align: center;"><b>Where in the World?</b></p> <p style="text-align: center;"><b>The Continents*</b></p> <p>Including oceans and seas</p> <p style="text-align: center;"><b>Why is my world wonderful?</b></p>	<p style="text-align: center;"><b>Poles Apart</b></p> <p>A study and contrast of the North and South Pole including human and physical characteristics and historical expeditions.</p> <p style="text-align: center;"><b>Wherever next?</b></p>	<p style="text-align: center;"><b>Holidays - Where shall we go?</b></p> <p>Comparing places and geographical features. Contrast an area of the UK and an area of a non-European country.</p> <p style="text-align: center;"><b>Holidays- Where shall we go?</b></p>
<b>Year 3/4 A</b>	<p style="text-align: center;"><b>Where in the World?</b></p> <p style="text-align: center;"><b>Cities in the UK and around the world</b></p> <p>Including locational knowledge e.g. capital cities, tropics, hemispheres etc.</p> <p style="text-align: center;"><b>Why do we have cities?</b></p>	<p style="text-align: center;"><b>The Power of Water</b></p> <p>A study of rivers including their formation, location, threats and effects.</p> <p style="text-align: center;"><b>Why is the North East special?</b></p> <p style="text-align: center;"><b>(Part about rivers)</b></p>	<p style="text-align: center;"><b>Durham – Who is in Durham and why?</b></p> <p>A fieldwork Study of Durham and the key human and physical features of surrounding environment.</p> <p style="text-align: center;"><b>Exploring the UK</b></p>
<b>Year 3/4 B</b>	<p style="text-align: center;"><b>Is the UK the same everywhere?</b></p> <p>Develop locational knowledge of the UK, including counties, major towns / cities, physical and some human features.</p> <p style="text-align: center;"><b>Is the UK the same everywhere?</b></p>	<p style="text-align: center;"><b>Where in the World?</b></p> <p style="text-align: center;"><b>Europe*</b></p> <p>Including locational knowledge e.g. capital cities, tropics, hemispheres etc.</p> <p style="text-align: center;"><b>What can we discover about Europe?</b></p>	<p style="text-align: center;"><b>Shakes and Eruptions</b></p> <p>A study of volcanoes and earthquakes including their formation, location, threats and effects.</p> <p style="text-align: center;"><b>Why does Italy shake and roar?</b></p>
<b>Year 4/5 A</b>	<p style="text-align: center;"><b>Where in the World?</b></p> <p style="text-align: center;"><b>Africa*</b></p> <p>Including locational knowledge e.g. capital cities, tropics, hemispheres etc.</p>	<p style="text-align: center;"><b>Humans and Our Earth: An Ongoing Adventure or a Tragedy?</b></p> <p>A study into the causes, effects and implications of global warming including coastlines (when land meets sea, rising sea levels, coastal erosion)</p>	<p style="text-align: center;"><b>The River Wear</b></p> <p>A fieldwork Study of the River Wear and the key human and physical features of surrounding environment.</p> <p style="text-align: center;"><b>Why is the North East special?</b></p>
<b>Year 4/5 B</b>	<p style="text-align: center;"><b>Where in the World?</b></p> <p style="text-align: center;"><b>The Americas*</b></p> <p>Including locational knowledge e.g. capital cities, tropics, hemispheres etc.</p> <p style="text-align: center;"><b>Fantastic Forests (some links)</b></p>	<p style="text-align: center;"><b>What shapes my world?</b></p> <p>A study of the physical and human processes that shape the landscape of the world.</p> <p style="text-align: center;"><b>What shapes my world?</b></p>	<p style="text-align: center;"><b>Sao Paulo! What do places have in common?</b></p> <p>Comparing a region in South America with a region in the UK. Focus on human and physical features, village/city/lifestyle.</p> <p style="text-align: center;"><b>Sau Paulo!</b></p>
<b>Year 6</b>	<p style="text-align: center;"><b>Where in the World?</b></p> <p style="text-align: center;"><b>Asia/ Oceania*</b></p> <p>Including locational knowledge e.g. capital cities, tropics, hemispheres etc.</p>	<p style="text-align: center;"><b>A Natural Disaster or a Wake Up Call?</b></p> <p>A study and comparison of natural disasters in recent years.</p>	<p style="text-align: center;"><b>Weardale</b></p> <p>A fieldwork Study of Weardale and the key human and physical features of surrounding environment including changes over time.</p>

### Associated Durham planning unit

All geographic studies will include both physical and human elements.

Where in the World? Work will be based around – location, population, wealth, land use/resources, tourism and climate.