

Nursery: Spring 2: Looking After our World

Dear Parents,

Here are some of the activities we will be covering in Nursery this half-term. This overview does not include everything that we will be doing, as many of our topics will be child initiated but hopefully it will give you an insight into some of the learning which will be taking place. Learning will take place inside and outside of Nursery and through community opportunities.

Physical Development

Children will continue developing physical skills through early fundamental movement sessions. Their fine motor skills will be developed through playing with malleable materials as well as fine motor activity practise such as cutting with a knife, or threading. Gross motor skills such as pedalling will be encouraged outdoors. In PE sessions children will move in response to music, dancing to songs from around the world.

Communication Language and Literacy

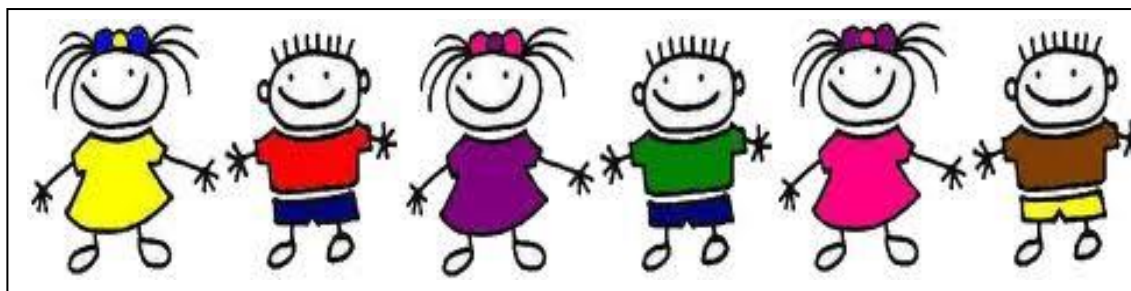
Our focus will be on reading and sharing books, encouraging the children to use some of the repeated language they hear in stories as well as joining in with repeated phrases. Children will be encouraged to share their favourite stories from home to celebrate World Book Day. Children will be introduced to new vocabulary related to our world and will be encouraged to use this in their independent play, in context.

Personal Social and Emotional Development

We will continue to work on sharing and turn taking, encouraging children to be positive role models for their peers. The children will be encouraged to develop their independence in Nursery, in specific removing shoes and socks for PE. We will also be encouraging the children to form and make relationships with their peers, taking turns in conversations, whilst listening, and commenting on what has been said.

Mathematics

In mathematics children will be learning to count independently and to count objects accurately, they will also be introduced to the language of more and less. Children will practise counting everyday and will be encouraged to have a go at recording numbers. They will be encouraged to look for numbers and shapes in the environment and start to make mathematical connections. We will be looking at 2d shapes again, discussing the properties of 2d shapes, identifying them in the environment and using shapes purposefully in play.



Literacy

In Literacy children will begin to discuss the sounds in their names and attempt to write their name through a variety of media such as chalks, shaving foam and paint. We will also be practising clapping out the syllables in our names, and playing lots of games that involve listening for sounds, focussing on listening skills and concentration. We will be sharing non-fiction texts linked to the topic 'looking after our world', focussing on newly learned vocabulary and how to use this in everyday discussions.

Understanding the World

Children will focus on the changes that happen during Spring and new life. They will learn how to look after our world, with a focus on litter pollution and recycling, understanding the need to care for the natural environment and living things. Children will look closely at new life, life cycles and how to care for animals with a focus on farming.

Expressive Arts and Design

Children will have the opportunity to develop skills by handling tools safely and with control, making Mother's day cards and Easter crafts. Children will explore paints, drawing on a larger scale and then how to perfect their technique and transfer these skills on a smaller scale. Children will listen to songs and instruments from around the globe, discussing similarities.