

## Glossary

**Fred Talk** – sounding out the word before reading (blending)

**sound-blending** – putting sounds together to make a word,  
e.g. c–a–t *cat*

**special friends** – sounds written with more than one letter,  
e.g. **sh, ng, qu, ch**

**Speed Sounds** – the individual sounds that make up words



**Read stories to your child with feeling! The more you love the story, the more your child will love reading.**

Booklet 2 shows you how to help your child practise reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

[www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents) has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit [www.readwriteinc.com](http://www.readwriteinc.com).

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**Read Write Inc.**

**Phonics**

# Reading at home Booklet 2

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. They will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**



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## How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:  
**m a s d t i n p g o c k u b f e l h r j v**  
**y w z x** and sounds written with two letters  
(your child will call these 'special friends'): **sh th ch**  
**qu ng nk ck**
- Words containing these sounds, by sound-blending,  
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,  
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Red, Green and Purple Storybooks.
- The book that is sent home to practice will have been at a lower level than the one they are reading at school to help develop their reading fluency.

Now, they will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**  
**air ir ou oy**
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.
- The book that is sent home to practice will be at a lower level than the one they are reading at school to help develop their reading fluency.

Next, they will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**  
**are ur er ow ai oa ew ire ear ure**
- Words containing these sounds
- Blue and Grey Storybooks.
- By the time children know most of these Set 3 sounds, they will be able to decode a wider range of texts, therefore books from other reading schemes e.g. Oxford Reading Tree, Collins Big Cat etc. may be sent home to read.

## How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before they read the story.
- When your child reads the story, ask them to sound out the words that they can't read automatically. Don't allow your child to struggle too much. Praise your child when they succeed.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

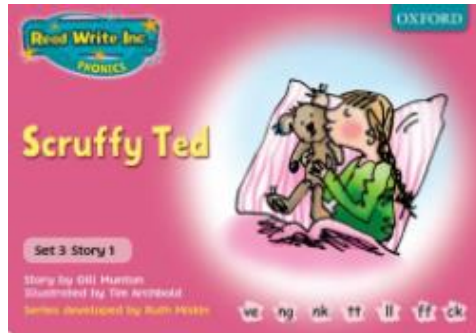
We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. Wolsingham has a library which is free to join and has a range of wonderful book for you to access.

## Storybooks

Your child will continue to bring home a *Read Write Inc. Phonics* Storybook. This is a copy of the book they will have read at school.

Your child will have read this story three times with their reading teacher, so should be able to read the story confidently. To develop your child's reading fluency, they will need to keep books sent home for either 3 or 5 days and read it repeatedly during that time.

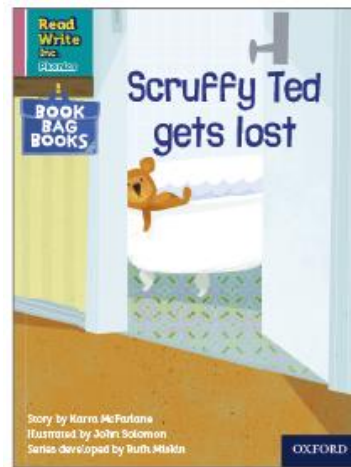
A brief explanation of how to follow the activities is included in the books.



## Book Bag Books

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book. To develop your child's reading fluency, they will need to keep books sent home for either 3 or 5 days and read it repeatedly during that time.

Again, explanations of how to use the activities are included in the books.

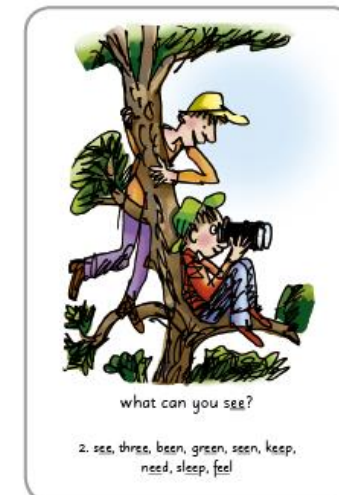


## 1. Help your child read the Sets 2 and 3 Speed Sounds

Your child will bring home the Set 2 or Set 3 Speed Sounds sheet.

Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound 'ay' has the phrase 'May I play?' with a picture of children playing together
- the sound 'ee' has the phrase 'What can you see?' with a picture of two boys in a tree.



## Using the Set 2 Speed Sounds

Your child will get a sheet with the new sound on it and some words containing that sound.

First, find the sounds: **ay ee igh ow oo**

1. Can your child recognise the picture and say the correct phrase, getting quicker each time?
2. Help your child to say the sounds on the letter side, getting quicker each time. If they forget, point at the picture. When your child can say the sounds without hesitation, increase the speed!
3. Repeat with the sounds: **oo ar or air ir ou oy** and then mix these sound with the ones above. Keep practising until your child can read these 12 sounds quickly and confidently.



Learning the Speed Sounds in the classroom.

## Using the Set 3 Speed Sounds

Your child will get a sheet with the new sound on it and some words containing that sound.

First, find the sounds: **ea oi a-e i-e o-e u-e**

1. Can your child recognise the picture and say the correct phrase, getting quicker each time?
2. Help your child to say the sounds on the letter side, getting quicker each time. If they forget, point at the picture side. When your child can say the sounds without hesitation, increase the speed!
3. Repeat with the sounds: **aw are ur er ow ai oa ew** and then mix these sound with the ones above. Keep practising until your child can read these 14 sounds quickly and confidently.
4. Repeat with the sounds: **ire ear ure**

### Helping your child to read **RED** words

Some words cannot be decoded using phonics and we call these 'red words'. Children are taught that they can't 'Fred a Red' and that these are words that they just need to recognise on sight. These words will be printed in red font in their reading books and should be practiced. Try to discourage your child from sounding these words out.

NB: From the yellow level books onwards the red words are no longer printed in red within the text.