



Wolsingham Primary Newsletter

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Ofsted Report

We are delighted that we can finally share with you, following our Ofsted Inspection in October 2021, that Wolsingham Primary School continues to be a good school. We finally received our inspection report this week which you can find attached to this week's newsletter email. Whilst waiting for the official report, we have already begun to address areas of development. We would once again like to thank all those who were involved in the inspection process - for the continued support of our Governors and parents, and the continued hard work of all of our staff and pupils.

School Security

As part of our Ofsted Inspection, some parents expressed concerns regarding the security of the school site, particularly as pedestrian gates to the playgrounds are not locked during the school day as access is required by our nursery parents. During the inspection, Mr Jones held in depth conversations with the Headteacher and Chair and Vice Chairs of Governors, as well as studying all necessary paperwork in place and observing the children both inside and outside of the school building. He was satisfied that the appropriate risk assessments and procedures were in place to ensure that the safeguarding of our children is effective and asked the Governing Body to hold further discussions as part of their safeguarding duties. During the autumn term meetings, the Governing Body discussed these concerns at length and concluded that they were satisfied with the safety measures in place. These measures will continue to be monitored and reviewed on a termly basis and changes made when and where it is felt additional measures are required.

Playground Markings

If you have visited the school site since the beginning of the Spring term, you may have noticed our new playground markings which have freshened up our outdoor environment. New activities have been added that will help our children to continue to be as active as possible at break times as well as support our teachers in delivering the PE curriculum. Thank you to Mr Anderson for his hard work in designing and arranging the installation through the use of our Sports Premium funding.

Reading Fluency

One of our whole school developments following the Ofsted inspection is to further develop reading fluency, particularly for our younger pupils. We are currently in the process of reviewing how reading books are sent home and which reading books children are given so that they are more closely matched to their phonic knowledge. A key part of reading fluency is developed by children re-reading books that they have already read so that they become more familiar with the text. This means that we will not be changing children's books in Reception and Key Stage 1 quite as often and will be encouraging them to read the same book 3 to 5 times before they return it to school to be changed. More information will be sent out to parents as this is introduced. Please see the end of this newsletter for more information about what a fluent reader should and should not do. As this work develops, we will try to find various ways to provide parents with the information they need to support their child's reading development.



Educate and Celebrate

This year, we are continuing our work in school on further developing the understanding of our pupils and school community in relation to diversity, equality and inclusion. One of our school curriculum priorities is that we ensure we support our pupils to become socially aware. We want our children to develop tolerance and have empathy for others, to value differences and demonstrate respect, understanding and kindness, as well as be curious about the world in which they live. In previous years, we have focused on disabilities, during the autumn term, the children took part in learning and activities relating to Black History Month and moving into the spring and summer terms, the school will be working towards achieving the Pride In Inclusion Award.

Relationships and Sex Education

Relationships and sex education (RSE) is an important part of PSHE education. Relationships education is compulsory for all primary school pupils. The relationships aspect of our PHSE curriculum is planned to take place in the spring term for all year groups and children will be taking part in lessons which address this aspect of the programme. Please find a letter and information booklet detailing the RSE objectives for each year group attached to this week's newsletter email.

Swimming

This half term the Year 4 class will continue to take part in swimming lessons on Tuesday afternoons and the Year 5 and 6 children who were swimming just before Christmas will continue to swim on Friday mornings. Please ensure children have their swimming kits in school. Thank you.

Dates for your diary...

School Closes	Friday 18 th February
School Reopens	Monday 28 th February

S. Kitching

Headteacher

As a FLUENT Reader...

Your child should pay close attention to **accuracy**:

As a fluent reader, they should not eliminate words or word endings (affixes) or add words that don't belong.

Your child should read with appropriate **expression**:

As a fluent reader, they should not sound like a robot when they read and should rein in their inner dramatic actor!

Your child should read smoothly and use **punctuation**:

As a fluent reader, they should look for commas, dialogue and emotion, as well as words in bold, italics or words to be emphasised.

Your child should read with a natural **pace**:

As a fluent reader, your child should remember that they are not in a speed reading competition and should sound like they're having a natural conversation.

Your child should make sure they can always **comprehend**:

As a fluent reader, your child should always be checking for understanding and understand that reading is an essential skill that they can use to learn new things.

