

### Domestics

- When bringing your child to Nursery and collecting them please can you always ensure a staff member is aware that you are leaving so that they can lock the door behind you for security reasons.
- All children will receive a snack throughout the day. This will consist of either milk or water to drink and a range of healthy snacks e.g. fruit, crackers. Snack money is a voluntary donation of £1 per week. The money provided by parents/ carers is used to purchase healthy snacks as well as resources for baking etc. Please let staff know if you child has any allergies immediately.
- We are well aware that some children may have the odd toileting accidents every now and then. Although we have some spare clothes, we quite often run short, therefore please could you send your child to Nursery with a named bag of spare clothes just in-case. If accidents were regular a care plan would be initiated. (This links with the schools Intimate Care Policy)
- Any fundraising that is done in the Foundation Stage will go towards new resources and equipment for the Foundation Stage, unless otherwise stated.

We are looking forward to meeting all of your children and working with you to ensure your child gets the best possible education that they deserve!



**Foundation Stage  
Brochure**

This brochure has been designed as an introduction to the Foundation Stage Curriculum at Wolsingham Primary School. It describes the Development Matters in the Early Years (0-5years), and gives an insight as to how our Foundation Stage will operate on a daily basis.

We believe that the Early Years Foundation Stage is a crucial period of time, for both your child and yourself. This is where the foundations are built, with your child having their first experience of education. This is why at Wolsingham Foundation Stage we will endeavour to provide the best possible educational experiences, high quality and experienced staff, and excellent links with the community. In having Nursery and Reception aged children together for periods of the day, the children will be exposed to much more opportunities indoors and outdoors, more detailed planning across the age range and more personal attention from key workers. The children will have opportunities to mix freely with their peers across the Foundation Stage range, learning from each other and gaining valuable social and emotional security.

The aims of our Foundation Stage are:

- To help your child move from home to school in a happy, smooth transition
- To provide a safe, secure and stimulating environment, with a happy, welcoming atmosphere
- To encourage the children to respect themselves, each other and the environment
- To form invaluable friendships with staff and children, and develop a positive attitude to learning
- To provide a high quality environment as our children deserve the best



### Foundation Stage Unit—Two year Topic Programme.

Autumn 1 –  
Ourselves A+B  
Our Community A+B

Autumn 2 –  
Magical Fantasy A  
Christmas A+B  
Superheroes B

Spring 1  
Food and Healthy Living A  
Teddy Bears Picnic A+B  
People Who Help Us B

Spring 2  
Mr Blooms Allotment A+B  
Easter A+B  
Chicks

Summer 1  
Fairytale A  
Transport A+B  
Dungeons and Dragons B

Summer 2  
Commotion in the Ocean A  
Butterflies A+B  
Pirates B

## Welcome to the Foundation Stage Team.

Mrs Robson – Foundation Stage Teacher and Manager  
Mrs Breen—Foundation Stage Teacher

Mrs Hall – Foundation Stage Teaching Assistant  
Mrs Emerson – Foundation Stage Teaching Assistant



### Induction Process

The induction process for Nursery aged children involves you and your child coming along for two visits before their start date. These will be the two days prior to their starting day. We will also give you a leaflet—getting to know your child. This will then help us know about your child's likes and dislikes in their home environment, so there is some familiarity for both staff and child. We encourage and welcome parents into the setting to spend time with us, or to discuss any issues or worries relevant to your child and their learning. We value the contribution that parents/carers make towards a child's learning, and endeavour to work in partnership with you throughout your child's time with us.

A benefit of our setup is that children do not need to become familiar with a new setting and new staff as they start Reception. It will enhance the relationship throughout the Foundation Stage and provide continuity and stability for your child.



### The Foundation Stage Curriculum.

Although Reception aged children will spend some of their day in the Reception classroom, we will still work alongside Nursery throughout the week. All of the Foundation Stage team will work together and plan across the age and ability range to meet all of our children's needs. We will also use the same assessment criteria sharing our expertise to benefit the children. We will plan using Development Matters in the early Years published by the Government in 2020. We will often work to a central topic, planning linked activities which may be teacher led or child initiated. The curriculum consists of seven main areas.

We will provide your child with experiences that will help them to:

#### Personal, Social and Emotional Development

- Regulate and manage themselves
- Build relationships

#### Communication and Language

- Maintain listening and attention
- Develop understanding
- Encourage speaking skills

### Physical Development

- Develop gross and fine motor skills

### Literacy

- Develop comprehension and word reading skills
- Develop writing skills

### Mathematics

- Recognise, write and understand numbers and numerical patterns



### Understanding the World

- Be aware of people and communities
- Understand the Past and the Present
- Understand and explore the Natural World



### Expressive Arts and Design

- Be creative with materials
- Explore and use their imagination



### Outdoor Play

The outdoors play a vital role in extending your child's educational experiences. Taking learning outside addresses visual, auditory and kinaesthetic learners. All six areas of learning can be taken outdoors e.g. making marks, building and constructing, investigating and exploring natural materials, performing with instruments, counting bubbles, and measuring blocks etc.

We are continually developing the outdoor area. We have purchased outdoor waterproof clothing so the children's experiences are not disrupted by the weather. Our outdoor area is always changing to enhance the children's learning opportunities.

### Session Times and Routines.

Nursery am session starts at 8.45am  
Nursery am session finishes at 11.45am

Nursery pm session starts at 12.30pm  
Nursery pm session finishes at 3.30pm

We encourage parents not to collect children from Nursery before the official finishing times as children miss essential learning that takes place.

Reception day starts at 8.45am and finishes at 3.15pm.  
Reception lunch is from 11.45pm–1.00pm.

Reception children will start the day in the Reception classroom. Then throughout the day some of the children will remain in the classroom to do Literacy work whilst the rest of the children will access the outdoor environment and complete Numeracy activities.

Throughout the week Nursery am and pm session will have a PE session. Likewise Reception children will have a PE lesson.